

St James' Playcare

St James' Primary School, St James Way, Crigglestone, Wakefield, West Yorkshire,
WF4 3HY



Inspection date

30 July 2015

Previous inspection date

22 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know children very well. They use ongoing communication with the local schools and their own observations of children to provide an interesting and exciting programme of activities.
- Staff consistently promote children's emotional well-being. Children learn to play cooperatively with each other and develop their social skills. They form positive relationships with the staff and with each other.
- Staff are good role models. They speak calmly to children and interact with them in a positive way, reminding them to use their manners and to share resources.
- The manager and staff have a secure knowledge of child protection issues and the procedures to follow if they have concerns about children's welfare.
- Staff deploy themselves well throughout the club. They make considerable effort to ensure all children are engaged in play and feel supported.

It is not yet outstanding because:

- Staff do not always gain purposeful information from parents during their child's first visit to provide a clearer picture of children's needs and interests.
- The outdoor learning environment has not been fully developed to incorporate a wider range of play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to share purposeful information with parents before children start at the club
- enrich opportunities for children to engage in exciting play experiences in the outside area.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector viewed all areas of the premises used by the children including the outdoor environment.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are motivated and engaged in their play, as enthusiastic staff consult with them about what they would like to do. The staff's good quality teaching skills, together with the interesting activities, enhance children's learning through their play. This contributes towards young children developing positive attitudes to learning, which prepares them well for future learning at school. Children's progress is monitored carefully through close working relationships with schools. Staffing ratios are well above the required level and the majority of staff are well qualified. This helps children receive the care and support they need. Staff ask questions to encourage children's thinking. They provide a variety of craft activities and materials which contribute towards children developing their creativity. Staff support children's mathematical development well during daily activities. Staff keep parents well informed about children's daily activities and act as a point of contact between the school and parents. However, initial information gathered from parents is limited, which does not help staff to gain a full picture of children's skills, interests and needs when they start.

The contribution of the early years provision to the well-being of children is good

Children of all ages play well together. Older children are supportive of the younger children, ensuring they are fully included in their games. Children have access to a variety of resources indoors and remain stimulated and engaged throughout the session. Children have daily opportunities to engage in physical activities and benefit from fresh air in the school playground. However, staff do not provide children with a wide range of outdoor play experiences that stimulate and challenge them further. Children confidently approach the staff to talk or share experiences. Children's behaviour is good as consistent boundaries are in place and children contribute to making group rules. Younger children are gaining an awareness of road safety as they cross the car park from school to the club. While preparing food, staff sensitively take into account the dietary and health needs of individual children and effectively promote their health and well-being. Children show an understanding of good hygiene practices, such as washing their hands before eating.

The effectiveness of the leadership and management of the early years provision is good

The staff team has a very good understanding of the requirements of the Early Years Foundation Stage and implement these well. Risk assessments and daily safety checks identify and minimise hazards to children. Accident records are consistently maintained. Safety training, such as first aid and safeguarding, is regularly updated. This helps to keep children safe. The manager observes staff on a regular basis and provides them with feedback to promote their professional development. The views of the children and parents are regularly gained to identify the club's strengths and target areas of improvement. The manager has asked parents for suggestions which will help to further support children's learning and development in the outside area. This shared approach helps to drive improvement forward, as suggestions are welcomed.

Setting details

Unique reference number	EY397949
Local authority	Wakefield
Inspection number	859922
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 14
Total number of places	60
Number of children on roll	120
Name of provider	St James' Playcare Partnership
Date of previous inspection	22 April 2010
Telephone number	01924 256366

St James' Playcare was registered in 2009. The after school and holiday club employs 10 members of childcare staff. Nine of whom have an appropriate early years qualification. The club opens Monday to Friday all year round. Sessions in term time are from 7.30am until 9am and 3pm until 6pm and in the holidays the club opens from 7.30am until 6pm.

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