

Hollywell Fun Club

Hollywell First School, Valley Road, Holywell, Whitley Bay, NE25 0LN



Inspection date

30 July 2015

Previous inspection date

28 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Regular conversations with staff ensure information is shared about their children, in order to support and complement their learning in school. Parents benefit from a wide variety of ways to keep them updated with the activities and experiences their children take part in.
- Staff are well qualified and use their skills and knowledge effectively to support all aspects of children's development.
- Staff demonstrate a good understanding of keeping children safe. The environment is assessed daily for risks and hazards are addressed immediately.
- Staff are supported well to improve the effectiveness of their practice through effective training and supervision opportunities.
- Children's independence skills are fostered well through a wide range of experiences offered throughout the club.
- Children are supported well through activities indoors and outside, and to develop an understanding of the importance of eating a healthy, balanced diet.
- Good use is made of displays in the indoor environment to extend children's skills and knowledge, complementing their learning in school.

It is not yet outstanding because:

- Opportunities for children to develop their early reading skills further and complement their learning in school are not always maximised.
- Staff do not always ensure younger children and those new to the club are aware they can choose to play in all areas of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early reading skills further, in order to complement their learning in school
- provide more opportunities for younger children and those new to the club to independently choose where they want to play.

Inspection activities

- The inspector viewed all areas of the club accessed by children, including the outdoor environment.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at and discussed self-evaluation with the leader.
- The inspector observed how staff interact with children and support them in activities in the main club room.
- The inspector discussed a range of policies and procedures with the leader.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff engage and motivate children through the activities and experiences they provide, supporting them very well as they play. Children are encouraged to try new activities and experiences. Staff sit alongside children, helping them to persevere and concentrate for sustained periods of time. Staff are particularly skilled in helping children to develop their communication and language skills. They engage in conversations with children and model language well. This promotes and complements their learning in school. Children have access to a wide range of resources indoors. However, books available are not attractively displayed and accessible enough. This means that children do not regularly choose to access them to complement their learning and develop a love of reading. Children choose their own activities from toys and equipment available indoors. However, staff do not always make sure younger children and those new to the club are aware that they can also choose to play and extend their learning outdoors. This limits the choice of how and where they can play.

The contribution of the early years provision to the well-being of children is good

Children are happy and thoroughly enjoy the time they spend at the club. They form strong relationships with staff and older children. High levels of care are provided and children's physical and emotional needs are supported well when they first start attending. Good quality information is gathered from parents and staff make good use of this to provide continuity in the care they receive. Children settle very quickly into the club. This is because staff quickly identify their interests and provide resources to ensure they engage and build upon children's play. Children demonstrate good levels of confidence and are motivated to explore the variety of activities available. Children behave very well in the club. Staff make their expectations clear and use creative ways to encourage children to take part in routine activities.

The effectiveness of the leadership and management of the early years provision is good

The leader has good knowledge of the requirements of the Early Years Foundation Stage. The club is of a number of provisions in the area run by the registered provider. The leader works very well with other leaders and his staff team to reflect upon all aspects of the club and improve his professional knowledge. He knows what is working well and has accurately identified where improvements are required, demonstrating a good capacity to improve. Children have an active voice within the club. Their views are actively sought and acted upon. This promotes their sense of belonging to the club and raises their self-confidence. Partnerships with the host school are strong. Some staff also work within the early years provision in school. They know children well and information sharing is very good. This has a positive impact on meeting children's individual needs. The leader demonstrates a strong commitment to working in partnership with external agencies. This supports children's individual needs and circumstances in an effective way.

Setting details

Unique reference number	EY247941
Local authority	Northumberland
Inspection number	855893
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 10
Total number of places	22
Number of children on roll	87
Name of provider	Trinity Youth Association
Date of previous inspection	28 September 2010
Telephone number	0191 237 3220

Hollywell Fun Club was registered in 2005. The club employs two members of childcare staff. Both staff hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday all year round. Sessions are from 7.45am until 9am and 3pm until 6pm. The club is open from 8am until 6pm during school holidays.

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