

Dream Catchers Nursery

336a Herringthorpe Valley Road, ROTHERHAM, South Yorkshire, S65 3AB



Inspection date

31 July 2015

Previous inspection date

19 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in their learning and development given their starting points. They benefit significantly from uninterrupted time to play and high-quality teaching and activities that engage their interests.
- Staff are always ready to join in or lead activities to enhance children's enjoyment. Children laugh, sing and giggle in their play. They show how they are becoming motivated and independent learners who enjoy achieving what they set out to do.
- The learning environment is extremely well organised. Staff offer a superb balance between indoor and outdoor play, as children move freely between the two areas. Staff use resources extremely well to challenge children's play and develop their physical, independence and cooperation skills.
- Extremely strong partnerships exist with parents. Parents give high praise and recommendations to all staff. They talk about how they have always felt fully involved and well informed about their child's care and progress. Parents of older children explain how they could not have wished for a better experience for their children.
- The highly effective key-person system ensures children form strong emotional bonds with all staff. Children are emotionally well prepared for their move within the nursery and on to school. Older children's time at the nursery and their achievements are celebrated with a promenade.
- Children are extremely well protected. The provider uses exceptionally thorough employment, induction, vetting and supervision procedures. Staff's collaborative working with other key agencies and professionals is exemplary. The designated safeguarding officer follows Local Safeguarding Children's Board procedures with efficiency, while respecting confidentiality.
- Inspirational leadership and excellent team work ensures that the nursery runs smoothly on a day-to-day basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent evaluations of staff's high-quality teaching practice.

Inspection activities

- The inspector observed activities in the main playrooms and outside.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held a meeting with the management team. She also spoke to staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector viewed samples of documentation, including evidence of suitability, staff's qualifications and the self-evaluation form.
- The inspector took into account the views of parents during the inspection.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The enthusiastic and skilled staff team consistently provide children with activities that enhance their communication, language, literacy and social skills. Children are extremely well prepared for their move on to school. Older children work incredibly well in small groups and are confident to speak and share their thoughts. They take it in turns to pass objects around, naming and sounding out the letter that the item begins with. Staff cleverly incorporate mathematics into all aspects of children's learning. Children count the number of dots on the domino. Staff count to three and describe their actions of stop and go, before pushing children on wheeled toys. They introduce language that describes position, as they ask children to count their building blocks from the bottom. Children show their understanding of colour, following instructions to find a yellow and green block for their tower. They mix paint together and experiment how colours can be changed. Younger children use spades and their hands to fill their buckets with sand. They learn how things grow, as they water their tomato plant.

The contribution of the early years provision to the well-being of children is outstanding

Staff are superb role models to children. Children's mealtimes are very well organised. They are a delightful, sociable occasion where children's learning opportunities continue to be enriched. Children of all ages competently find their name card before sitting down to have their lunch. Staff show children how to praise and be respectful to their friends. They thank their colleagues for sharing interesting information about how to grow cucumbers. Children's behaviour is impeccable. They follow very good hygiene procedures. Children have healthy food choices. They know that their quiche is made from eggs and pastry. Children have fantastic opportunities to learn about the world, people, culture and different languages. Staff arrange for outside companies to bring in a range of reptiles, animals and insects for children to look at and hold. Children have Spanish lessons. Parents come in to the nursery to talk with children about their role as a police officer and ambulance worker. They explain how they celebrate their own cultural events.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team implement and understand the requirements of the Early Years Foundation Stage incredibly well. They rigorously review the planning and assessments of children's learning and development. Electronic records have been introduced to record children's starting points, in-depth observations, ongoing progress and next steps in learning. Any gaps in individual or groups of children's progress are swiftly addressed. Staff are well qualified and experienced. They are highly supported and encouraged to pursue professional early years qualifications and training. This has an excellent impact on the learning experiences they provide to children. Staff are regularly observed. The management team are looking at ways to enhance their already sharply focused evaluations of staff's practice. They have clear and successful action plans that show their drive to achieve outstanding practice for all children.

Setting details

Unique reference number	EY430055
Local authority	Rotherham
Inspection number	853059
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	34
Number of children on roll	73
Name of provider	Dream Catchers Nursery Ltd
Date of previous inspection	19 December 2011
Telephone number	01709 835 338

Dream Catchers Nursery was registered in 2011. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 and above, including one with Qualified Teacher Status. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

