

Kids 1st Day Nurseries - Quorum



Balliol Business Park East, Benton Lane, Newcastle upon Tyne, Tyne and Wear, NE12 8FB

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| Inspection date | 30 July 2015 |
| Previous inspection date | 6 June 2011 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The provider and staff thoroughly assess children's abilities, progress and next steps for learning. They consistently reflect the views of children, parents and other professionals as they plan and organise exciting and challenging experiences.
- The provider and staff expertly build on children's interests, understanding and abilities during activities. They skilfully enthuse and interact with babies and children, helping them to become extremely confident, articulate and resourceful learners.
- Children are skilfully helped to express their ideas and direct their own learning. Babies and toddlers select a small toy which reflects their choice of songs. Older children plan activities and decide which resources they need.
- The provider and staff have a thorough understanding of possible signs of abuse and neglect. They keep up to date with local safeguarding protocols and procedures through training and discussions about good practice. The provider and staff are vigilant and conscientious as they work with families and other agencies to minimise the risks of harm to vulnerable children.
- Support for children with special educational needs and/or disabilities is exemplary. Thorough assessments ensure prompt identification of any delays. Staff are dedicated and professional in their work with parents and other professionals. This ensures children have early and coordinated support to make the best possible progress.
- Excellent partnerships with parents ensure children's needs are met exceptionally well. Parents' views about their children's care, interests and abilities are followed up and they contribute to nursery activities. The provider, staff and parents plan how they will promote children's behaviour, independence and learning at nursery and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for staff to share excellent practice with each other.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environments.
- The inspector looked at a sample of policies, children's assessment records and planning documentation, and reviewed the nursery's self-evaluation form.
- The inspector carried out joint observations with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff, and parents spoken to on the day of inspection.

Inspector

Eileen Grimes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The provider and staff efficiently help babies and children to be highly skilled and confident learners who make rapid and sustained progress. They ensure learning is fun and challenging, expertly incorporating exciting first-hand experiences to inspire children to be curious, expressive and resourceful. Children are fully prepared for their future learning, including starting school. They have a very good grounding in early mathematics as they skilfully count and compare numbers. Children develop excellent early literacy skills. Babies and toddlers are attentive and readily join in songs and stories. Children in pre-school recall familiar refrains and features of a story's plot. They adeptly use letters and sounds and skilfully label their work. Babies and children relish exploring different materials. Staff provide an excellent range of activities that enthuse children and give them confidence about their imminent move to school.

The contribution of the early years provision to the well-being of children is outstanding

Babies and children flourish in the child-friendly, comfortable and reassuring surroundings. Parents highlight how well their children settle when they join or move within the nursery, responding to the kind and attentive staff who support and encourage them. During sessions, children enjoy many opportunities to mix and socialise, in outside play, story times or mealtimes. Children are also very well prepared emotionally and socially for school. Staff adeptly and consistently promote their good behaviour, positive relationships and growing independence in managing their personal care. Children are also given an excellent understanding of how to be healthy and keep safe. Children learn about foods that are good for them and how to safely handle utensils. Children relish being outside and being active. Here, they are taught how to manage risks as they use a range of suitably challenging physical play equipment.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and staff are passionate about their work with children and families. They are proactive and innovative in their efforts to provide the best possible service for them. The provider and staff thoroughly check all aspects of the nursery's provision. Their robust monitoring of children's progress ensures any gaps in children's learning, or in the educational programme, are swiftly addressed. Plans for improvement are timely and well targeted. Since the last inspection, babies' and children's learning has been enriched by changes to indoor and outside areas. This includes well-resourced and inviting rooms used by babies and children in pre-school. The provider and staff are well qualified. Well-developed performance and development procedures allow staff to continually develop their considerable knowledge and expertise. However, the manager is aware of the need to sharpen opportunities for staff to share their expert knowledge to develop the excellent quality of teaching further.

Setting details

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| Unique reference number | EY332755 |
| Local authority | North Tyneside |
| Inspection number | 849147 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 108 |
| Number of children on roll | 206 |
| Name of provider | Kids First Day Nurseries Limited |
| Date of previous inspection | 6 June 2011 |
| Telephone number | 0191 259 9179 |

Kids 1st Day Nurseries - Quorum was registered in 2006. The nursery employs 42 members of childcare staff. Of these, 40 hold appropriate early years qualifications at level 3, including two with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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