

Childminder Report

Inspection date

29 July 2015

Previous inspection date

14 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to meet the learning and development requirements. She has an expert knowledge of where each child is in their development. The childminder adapts her teaching to focus on extending children's learning and enjoyment at every opportunity.
- Children's emotional development is excellent due to the familiar routines and the calm, understanding support they receive from the childminder. She meets children's individual needs exceptionally well. Children who have special educational needs/and or disabilities are making extremely positive progress.
- Children form very strong attachments with the childminder. She supports children's language and communication skills very effectively. She talks to children as they play and introduces new words to extend their vocabulary.
- Leadership is extremely strong and the childminder's excellent commitment to continuous improvement is evident. She is extremely proactive in seeking feedback on her practice, from both parents and other professionals, to assist her own critical evaluation. These measures ensure that children continue to benefit from very high-quality care.
- Parents speak highly of the childminder and how she supports their children. The childminder has a strong commitment to working in partnership with parents and other professionals. This very effectively contributes to the high quality of children's care, learning and development.
- All children receive highly consistent and positive behaviour management that helps them to develop excellent self-confidence. Frequent praise shows children that they are valued and fosters their excellent self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider extending the already successful two-way flow of information with parents so they can share even more about what their child can do at home.

Inspection activities

- The inspector had discussions with the childminder and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, and the childminder's qualifications. She also looked at children's development records and a selection of policies and procedures.
- The inspector jointly observed and discussed the teaching and learning activities provided with the childminder.
- The inspector took account of the written views of parents.
- The inspector observed the childminder's interaction with the children during activities inside the home.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

This inspiring and enthusiastic childminder is passionate about her role in early education and childcare. She is knowledgeable about young children's learning and provides a rich, nurturing environment where children develop their skills well. This means children make excellent progress and are exceptionally well prepared for the next stage in their learning. Babies and young children are making great strides in their development, under the childminder's warm and attentive care, given their starting points. Through closely observing children, she notices their interests and patterns in the way they play. She uses this information to provide activities that help children explore different concepts, such as the wheels turning on toy cars and vehicles. The childminder likes to encourage the children to be curious. For example, children examine a range of bottles containing interesting contents. They rummage in the recycled materials to find and explore the different contents the childminder adds regularly. Young children and babies develop their language skills as the childminder talks about the items they find. She talks to them as they use their fingers to explore the features and texture of the cornflour and water mixture. The childminder carries out accurate and precise observations and assessments of children's development. She has plans to extend her already excellent practice by further considering how parents could contribute to the assessment of their children learning.

The contribution of the early years provision to the well-being of children is outstanding

Children are welcomed into a warm and friendly home by the childminder. She builds strong bonds with the children and meets their welfare and individual learning needs with great success. Children's physical development is significantly enhanced by the consideration that the childminder gives to providing challenging activities and resources in the environment. Children learn about good hygiene routines from a young age because the childminder ensures they wash their hands before meals and after nappy changing. The childminder emphasises good eating habits to support their health. She continuously provides age-appropriate explanations when discussing the importance of healthy eating with children as they enjoy their meals provided by parents.

The effectiveness of the leadership and management of the early years provision is outstanding

This highly qualified childminder has an excellent understanding of the learning and development, and safeguarding requirements. She monitors and evaluates her provision extremely well, to identify strengths and areas for improvement. The childminder continues her professional development through regular training to maintain and update her knowledge. The childminder is extremely confident about child protection procedures, which helps to protect children's welfare. She shares all policies and information with parents regarding safeguarding procedures and a dedicated wall displays these for parents. The childminder carries out very effective risk assessments of the premises to ensure children are safe.

Setting details

Unique reference number	201854
Local authority	Solihull
Inspection number	864049
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 May 2010
Telephone number	

The childminder was registered in 1998 and lives in the village of Balsall Common, Coventry. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

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