

# Kingfisher Day Nursery

150 - 152 Porchester Road, Mapperley, Nottingham, Nottinghamshire, NG3 6LB



## Inspection date

27 July 2015

Previous inspection date

4 August 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Children make steady, rather than good progress. Staff assessment of children's development is not always accurate. When assessments suggest a child has fallen back in their development managers and staff do not act quickly enough to find out whether the assessment is accurate, or to take action to give extra support to the child.
- Areas of the nursery are not as clean and safe as they should be. Some outdoor equipment is not clean or well maintained. Risks linked to storing large refuse bins in the outdoor play area have not been fully considered.
- Staff do not make the most of opportunities to ask questions that challenge children to think and work things out for themselves. Outdoor play is not well planned.
- Managers' systems for checking staff's work and children's progress are new and are not fully effective. Teaching quality varies too much across the nursery.

### It has the following strengths

- Children are happy, settled and confident. They have good and trusting relationships with staff.
- Parents receive regular information about their child's development and they can share what they know about their child, so that staff can plan for all developmental needs.
- The new management team has a sound understanding of the nursery's strengths and weaknesses and the requirements of the Early Years Foundation Stage.
- Staff adequately cover all areas of learning using a suitable range of activities.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- make sure that assessment of children's development is accurate and that action is taken quickly when assessment indicates that a child is in need of extra support in an area of their development
- make sure that all areas of the nursery environment and equipment, including the outdoors, are clean and ready for children to use
- assess the risks associated with storing large refuse bins in the children's play area.

### **To further improve the quality of the early years provision the provider should:**

- improve how staff and children's progress and development is monitored so that action to make improvement is swift and effective and it is clear who is responsible for the action to be taken
- improve how staff use planned and everyday opportunities to challenge children to think and work things out for themselves.

### **To meet the requirements of the Childcare Register the provider must:**

- make sure that all areas of the nursery environment and equipment, including the outdoors, are clean and ready for children to use (compulsory Childcare Register)
- assess the risks associated with storing large refuse bins in the children's play area (compulsory Childcare Register)
- make sure that all areas of the nursery environment and equipment, including the outdoors, are clean and ready for children to use (voluntary Childcare Register)
- assess the risks associated with storing large refuse bins in the children's play area (voluntary Childcare Register).

## **Inspection activities**

- The inspector observed activities in three nursery rooms and in the outdoor play area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery manager and the area manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

### **Inspector**

Joanne Mary Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff understand how to help and support children's learning and development. At times, however, they do not make the most of opportunities that arise during the day to give children the best possible learning experience. Some staff ask questions to help children to think and reason, but too many ask questions that simply test a child's knowledge. When preparing the outdoor area for children staff do not give enough consideration to the full range of learning opportunities available. Only when children had found and studied a small snail for several minutes did a staff member find magnifiers for children to use to investigate the snail further. Staff regularly observe children to assess their development. They use their assessments appropriately to plan what they want children to achieve next. Babies, for example, are placed on their tummy with toys just out of reach to encourage them to stretch using their arms and legs, building strength in readiness for crawling or walking. Older children, who have good control when they use writing tools, have opportunities to practise writing their name, with some successfully making recognisable letter shapes.

### **The contribution of the early years provision to the well-being of children requires improvement**

Throughout the nursery children are developing suitable skills and attitudes that prepare them for moving onto the next stage in their learning journey. They behave well, know the daily routines and understand what staff expect of them. Children are appropriately supported by staff to become independent. They make choices and decisions about what they do and what they want. Children aged two- to three-years made choices about how much lunch they ate, whether they wanted dessert and when they went to sleep. Staff gave children good support to do this through well chosen questions and conversation. Children have healthy and nutritious snacks and meals at the nursery. Some staff take the opportunity to help children to make links between what they eat and how they grow healthily, but this is inconsistent across the setting.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The new management team have quickly identified what needs to improve at the nursery. They have a clear improvement plan which takes into account the quality of the environment, resources and teaching. Improvements to the environment have been made and more are planned, for example, to make more use of the large outdoor space. The systems to monitor staff's work and provide them with support and development opportunities are new. Staff meet with the manager and area manager for different types of support and development. However, this means it is not always clear enough who is acting to tackle weak performance or how this is being monitored. Managers and staff have an appropriate understanding of how to safeguard and protect children's well-being, underpinned by an adequate range of policies and procedures.

## Setting details

<b>Unique reference number</b>	EY302965
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1015234
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	66
<b>Name of provider</b>	Kingfisher Day Nurseries Limited
<b>Date of previous inspection</b>	4 August 2014
<b>Telephone number</b>	0115 993 2915

Kingfisher Day Nursery was registered in 2005. It is situated in two converted Victorian houses in the Mapperley area of Nottingham and is one of five privately owned nurseries. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualification at level 3 or level 2 and two are unqualified. The owner has Early Years Professional status. The nursery is open Monday to Friday, all year round, and is closed for one week at Christmas and all public bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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