

# Wokingham Day Nursery

Wescott Road, Wokingham, Berkshire, RG40 2ER



## Inspection date

3 August 2015

Previous inspection date

20 February 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The children enjoy an interesting variety of activities which encourage all areas of their development. They are learning to look after the resources and be kind and sociable individuals.
- Behaviour is good. Staff are confident and caring role models who encourage good manners and positive behaviour.
- Children learn to develop healthy lifestyles as they enjoy a variety of physical activities and staff teach them about healthy eating and good hygiene routines.
- Staff promote all aspects of safeguarding very effectively throughout the nursery. They are aware of the action they must take if they have child protection concerns.
- Partnerships with parents and others are strong. Parents are extremely happy with the nursery and really appreciate the care and education that staff provide. There are well-established systems for sharing relevant information. This enhances the opportunities of creating positive working partnerships.
- The leadership and management team is proactive and has taken clear and positive steps to ensure all requirements of registration are met, particularly with regard to ensuring it undertakes suitability checks and informs Ofsted of changes to the committee.

### It is not yet outstanding because:

- Opportunities for staff to share practice and learn from each other are not firmly established to enable them to continually improve their already good understanding and practice. ?

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop systems for staff to share their knowledge and skills with each other to help them continually improve their already good understanding and practice.

### Inspection activities

- The inspector toured the premises with the senior staff member.
- The inspector observed the children and staff at play.
- The inspector spoke to parents about the provision.
- The inspector observed and discussed play with the senior member of staff.
- The inspector examined documentation and discussed the improvement plans.

### Inspector

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff demonstrate a good understanding of how children learn and develop. They provide children with an interesting variety of resources both indoors and in the garden which encourage children to be creative thinkers. For example, the children have great fun playing with huge cardboard boxes. They hide in them, make them into pirate ships, drape them with covers and draw on them. Staff interact well with children. They observe and enhance learning as they ask questions, model language and listen attentively to responses. Children make good developmental progress. Staff use formal and informal conversations with parents to discuss progress. Parents are well informed about the following week's activities through weekly emails. This provides a good opportunity for families to become involved in the learning process by contributing ideas or resources to assist. This leads to a shared approach to children's learning and development.

### **The contribution of the early years provision to the well-being of children is good**

Children become self-confident individuals in this happy well-organised nursery. They make choices in their play and are encouraged to use the resources responsibly. Children select independently from the broad variety of equipment available. They learn to tidy away carefully and return equipment to its storage space when they have finished. This helps the children learn to look after and appreciate the resources. Staff make learning fun. For example, children enjoy taking responsibilities. They serve their own snacks and drinks and clear away their plates after snacks. Children learn to share, take turns and to be kind to each other. The routine of the day promotes good health. Children move freely between the indoors and garden, extending their play between the two environments. They run, climb and pull the truck outdoors, encouraging physical development in the fresh air. Children learn about healthy eating by growing fruit and conversations at mealtimes. Staff supervise children closely and help them to develop an awareness of safe behaviour.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and committee work in close partnership. Staff are supported to enhance their skills through training opportunities. Recent training has made staff more aware of the need to encourage children's independence. This has a positive impact on staff's skills and enthusiasm for their work. The manager oversees children's records of progress to ensure each child is making good progress. Staff have regular opportunities to discuss children's development. They quickly identify and address any gaps in children's learning. Strong partnerships with local schools mean that staff understand the skills children need when they move on to school. They prepare children well for this experience.

## Setting details

<b>Unique reference number</b>	148629
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1007405
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Wokingham Day Nursery
<b>Date of previous inspection</b>	20 February 2015
<b>Telephone number</b>	0118 979 0580

Wokingham Day Nursery registered in 1974 and operates from a building in the grounds of Wescott School in Wokingham, Berkshire. It opens from 9am until 5pm and provides wrap-around care from 8am until 9am and 5pm until 6pm, each weekday, for 51 weeks a year. The nursery is in receipt of funding for the provision of early education for children who are two, three and four years old. There are 10 staff employed in the nursery and eight of these staff hold relevant early years qualifications at levels 2, 3 and 4.

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