

Childminder Report

Inspection date

30 July 2015

Previous inspection date

9 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's quality of teaching is good. She communicates effectively with young children by using simple and repetitive language. She monitors children's development to ensure they are making good progress, quickly identifying areas that may need additional support.
- The childminder takes children on daily outdoor experiences. These help children develop the physical and social skills needed for school, for which they are well prepared.
- Children have good relationships with the childminder. She provides a warm, homely environment and responds to children's care needs well to promote their physical and emotional well-being.
- The childminder has built good partnerships with other professionals. These help to complement children's overall learning.
- The childminder has a good knowledge of the Early Years Foundation Stage welfare and safeguarding requirements. She has completed a recognised qualification, which has had a positive effect on the quality of her teaching and how she supports children with their language development. The changes made have helped her to maintain her high quality service.

It is not yet outstanding because:

- The childminder does not provide parents with useful information on how they can extend their children's learning at home.
- The childminder does not cover the areas of learning across all her learning environments so children can learn where they wish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with information on how they can extend children's learning at home
- extend the areas of learning across all environments that children use.

Inspection activities

- The childminder gave the inspector a tour of her premises.
- The inspector observed interactions between the childminder and the children.
- The inspector conducted a joint observation with the childminder.
- The inspector took into account the written views of parents.
- The inspector sampled documentation such as the register, accident records and children's records.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's quality of teaching is good. She regularly observes children and recognises the importance of providing them with opportunities to explore their interests. She adapts planned activities based on children's individual needs. For example, young children enjoy experimenting with writing using pens and this is well extended for older ones to investigate. Consequently, children are interested and motivated to learn and develop their early writing skills. The childminder stretches children's language and understanding by explanations such as, 'Yellow, like the sunshine'. She has built positive relationships with parents. They share information and contribute to regular assessments. This means parents are kept well informed about their children's current and future learning. The childminder helps children learn how people and families differ, which teaches them about the world around them. The childminder promotes children's early reading skills well. For example, she uses labels and displays children's work. This makes children feel valued and gives them a sense of achievement.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and secure environment. Children confidently choose from a variety of resources which are easily accessible. This approach promotes children's choice and independence. Children learn to manage their feelings and care for others because the childminder discusses such ideas as happiness during their play. She gives regular praise to promote positive behaviour. Children cooperate and learn to manage risks as they hear about the importance of tidying up to avoid tripping over. The childminder supports children's physical development through regular trips outdoors. Children develop physical skills and body control in various ways. The childminder promotes good hygiene practices well and teaches children about healthy living.

The effectiveness of the leadership and management of the early years provision is good

The childminder regularly evaluates the service she provides for parents and children. She gathers their views in various ways and has made changes to her environment as a result, such as by providing more books downstairs. This helps to develop closer partnerships with parents and improves the provision for children. The childminder promotes children's safety. She has improved her understanding of child protection since the previous inspection and now knows local procedures. She keeps up to date with her professional development, such as by sharing information and practice with other professionals.

Setting details

Unique reference number	EY404949
Local authority	Hampshire
Inspection number	838520
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 December 2010
Telephone number	

The childminder registered in 2010. She lives in Winchester, Hampshire. She works Monday to Friday from 7.50am until 5.15pm all year round except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

