

Growing Up Green Nursery

208 Preston Road, BRIGHTON, BN1 6RA



Inspection date

29 July 2015

Previous inspection date

18 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Parents are very positive about the effective management of the nursery. They feel confident with the care their children receive and the trusting relationships with staff.
- Children enjoy playing with a wide range of good-quality toys and materials. Staff organise activities based on children's interests, and ensure the environment supports their play and learning extremely well. Consequently, children explore freely, use their imagination well and make good progress.
- Staff talk to the children in a calm and respectful manner. This helps children to understand how to manage their own behaviour and to make friends. Children enjoy close relationships with their key person, who helps them feel settled, secure and ready to learn.
- Staff are well qualified and attend a good range of training courses to extend their skills. The manager monitors the quality of provision well. She makes good use of staff's individual skills to enhance teaching and drive improvement.
- Staff promote children's physical well-being effectively because there are very good opportunities in the outside area for physical exercise. Children gain confidence in using equipment and benefit from being in the fresh air.

It is not yet outstanding because:

- Staff do not always grasp and maintain younger children's attention during some activities or consistently extend their learning as they play.
- Staff do not always make the most of practical activities and routines to build on children's numeracy skills and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff skills in engaging and maintaining younger children's interest in the activities they lead and consistently extend their learning as they play
- use practical activities and routines more effectively to build on children's numeracy skills and confidence.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, inside and out.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Judith Partridge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge of how children learn to provide a very good range of learning opportunities. Staff promote children's language and communication well. They use signs and clear speech when talking to babies and teach them new words. Staff ask challenging questions and talk about what they are doing to extend older children's vocabulary. Children develop independence as they choose activities themselves and staff support them well. Older children have time to play and experiment without interruption. This helps them to concentrate and remain focused on activities. Children develop important skills for future learning. For example, staff encourage children to ask questions and solve problems independently. This helps them think for themselves and prepares them well for the next stage in their learning and starting school.

The contribution of the early years provision to the well-being of children is good

Staff operate an effective key-person system. New children settle quickly as staff give them the support they need and time to explore the environment at their own pace. Management ensures that staffing arrangements are consistent so children get to know staff and are confident to seek comfort and help when needed. Key persons carry out daily care practices, such as nappy changing and feeding, for their key children. This provides them with consistent support, promoting their emotional security and self-esteem. Staff are good role models and play with children, helping them to understand how to share and take turns. This helps children to form strong attachments with their friends and to understand what behaviour is acceptable.

The effectiveness of the leadership and management of the early years provision is good

The management team understands the requirements of the Early Years Foundation Stage very well. They work closely with the local authority to evaluate practice and identify areas for improvement. Since the last inspection, they have improved hygiene routines thereby promoting children's good health more effectively. Staff use thorough assessment arrangements to monitor the progress individual children make. They share this information regularly with parents and use it effectively to identify and plan children's next steps for learning. Management and staff develop good working relationships with other agencies and professionals to provide children with special educational needs and/or disabilities with the support they need. Management uses thorough recruitment and supervision procedures to ensure that all staff are suitable for their role. Managers have a good understanding of their responsibilities to safeguard children and protect them from harm. They ensure that staff implement effective procedures and follow safe practices well to support children's health, safety, welfare and well-being.

Setting details

Unique reference number	EY417951
Local authority	Brighton & Hove
Inspection number	822654
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	55
Number of children on roll	95
Name of provider	Growing Up Green Limited
Date of previous inspection	18 April 2011
Telephone number	01273 542888

Growing Up Green Nursery registered in 2010 and is located in Brighton, Sussex. It is one of two nurseries owned by the same provider. The nursery is open each weekday from 8am to 6pm all year round. The nursery is in receipt of funding for the provision of free early education for children aged two and three years. There are 18 staff who work at the nursery; of these 14 hold appropriate early years qualifications at levels 2 and 3.

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