

Super Camps at Swanbourne House School



Swanbourne House School, Swanbourne, MILTON KEYNES, MK17 0HZ

Inspection date 29 July 2015
Previous inspection date 10 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The camp is well-led and managed. The staff team work effectively together, sharing high expectations for all children who attend.
- Children enjoy their time in camp as they participate in a broad range of physical activities, including swimming. This promotes their health and fitness well.
- Parents' feedback shows that they are happy with the care their children receive and feel that communication with staff is good.
- All staff have a clear understanding of how to keep children safe. They know what to do and the procedures to follow should they have any concerns about a child's welfare.
- Staff use ongoing monitoring and self-evaluation to determine where action needs to be taken to improve their service. For example, they have recently made changes to the organisation of football games to make them slightly less boisterous.

It is not yet outstanding because:

- On occasion, some sporting activities are not adapted as well as possible to fully engage all of the youngest children. However, staff are prompt to step in and provide alternative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place more precise focus on the planning of some sporting activities to check that the interests and abilities of the youngest children have been fully considered.

Inspection activities

- The inspector observed staff and children interaction during a range of activities.
- The inspector had discussions with staff and looked at a sample of children's development files.
- The inspector looked at a range of documents, including evidence of staff suitability to work with children and a sample of records.
- The inspector and the manager carried out a joint observation.

Inspector

Maxine Coulson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy a wide range of activities at the camp, including sports, swimming, free-play and team games. They have fun and develop good social skills as they mix with children of different ages. Children generally join in activities enthusiastically and staff quickly notice any child who has lost interest and help them find something else enjoyable to do. Staff provide parents of children in the early years age range with useful information about the activities their child has enjoyed during the day. Staff have high expectations of children and their behaviour. Children are highly considerate of one another and say 'please' and 'thank you', for example, when the door is held open for them. Children enjoy learning to work as a team. They take turns well and get very excited as they cheer on their team mates in the races.

The contribution of the early years provision to the well-being of children is good

Children have full access to excellent facilities in the school grounds, such as playing courts, fields and the swimming pool. Children have many opportunities to play outside and to participate in games that keep them fit and improve their coordination. Staff regularly check and ensure children wash their hands before snack and lunch times and after using the bathroom. They talk to them about good hygiene practices and ensure tables are cleaned before children sit to eat at them. All of this contributes to developing and maintaining healthy lifestyles. Staff are attentive to children's needs and are quick to respond to anyone who may need a little re-assurance with a quick cuddle. Children understand well how to keep themselves safe as staff regularly ask, 'Why must you always listen to my instructions?', and children reply, 'So we know what to do and stay safe'. This supports children's safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

Robust recruitment procedures, including an effective induction process for staff, help to safeguard children from potential harm. All visitors are required to sign in and staff fully understand that no child may ever be left alone with any unvetted person. Staff work well as a team and effectively support one another. They have regular appraisals and supervision meetings, and new staff have a thorough induction. This allows them to develop a good understanding of their roles and responsibilities. Staff are highly qualified and have good experience of working with children. This results in children having good-quality care and positive learning opportunities. The manager monitors the provision and identifies staff training needs. The camp has effective policies and procedures that underpin staff practices. The comprehensive policies support health and safety and the effective use of risk assessments ensure that hazards are minimised.

Setting details

Unique reference number	EY391943
Local authority	Buckinghamshire
Inspection number	993958
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	25
Number of children on roll	0
Name of provider	Super Camps Ltd
Date of previous inspection	10 August 2011
Telephone number	01235 832222

Super Camps at Swanbourne School was registered in 2009. It operates from the Swanbourne House School, Buckinghamshire. The playscheme opens five days a week, from 8am to 6pm, during the school holidays only. There are seven members of staff, of whom one holds Early Years Professional Status, two hold Qualified Teacher Status and one holds a qualification at level 6.

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