

Greenford Community Centre Summer Playscheme



170 Oldfield Lane South, Greenford, Middlesex, UB6 9JS

Inspection date	4 August 2015
Previous inspection date	31 July 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Some staff have a poor understanding and knowledge of child protection matters. They are unsure of the signs and symptoms that may indicate possible child abuse or neglect. As a result, this places children's welfare at risk.
- Staff induction and supervision methods are weak. This weakness means that some staff, including the manager, do not understand their roles and responsibilities well. They do not implement the playscheme's safeguarding policy and procedures effectively, including with regard to adults' use of mobile phones on the playscheme's premises.
- Leaders do not have an appropriate knowledge of the Early Years Foundation Stage requirements. Consequently, they are unclear about what training and skills staff need. This means that evaluation methods do not identify significant weaknesses or seek to address these to drive the playscheme's continuous improvement.
- Not all required documents are readily available for inspection.

It has the following strengths

- Children are happy and are eager to take part in the broad range of activities that staff provide for them.
- Children have warm bonds with the staff. Staff are attentive to children's nutritional needs.
- Staff follow risk assessment procedures for the environment and help children to be aware of their own safety, particularly when using the bouncy castle.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all staff are able to identify signs of possible abuse and neglect
- ensure that all staff are trained in the playscheme's safeguarding policy and ensure they implement its procedures, including the use of personal mobile phones on the premises
- ensure that all staff, including the manager, receive appropriate induction training and ongoing supervision to help them understand their roles and responsibilities well and to continually improve their knowledge and skills, including using evaluation effectively to drive continuous improvement
- ensure that all records and documentation are available and readily accessible at inspection, with specific regard to first-aid qualifications and Disclosure and Barring Service checks.

To meet the requirements of the Childcare Register the provider must:

- implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed children's play and staff interactions with them.
- The inspector spoke to children, staff and parents.
- The inspector met with the management team to assess its members' understanding of meeting the requirements of the Early Years Foundation Stage.
- The inspector spoke to the manager about how she promotes the provision's quality of care.
- The inspector sampled the playscheme's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff have an appropriate understanding of how children learn and they complement the learning support that children receive elsewhere. They find out from parents about children's interests and any support needed for additional needs. This provides consistency in children's development and helps them practise skills required for school. Staff make observations of children to help them know their interests, which feeds into their planning of the playscheme environment and activities. This means that they plan activities that children enjoy. Staff provide children with activities outdoors. Staff are always willing to offer guidance, instruction and encouragement as children play to help them enjoy themselves. They provide support so children talk and socialise with others.

The contribution of the early years provision to the well-being of children is inadequate

Staff promote children's independence, such as by expecting children to take responsibility for looking after their belongings. They teach children to be aware of healthy eating and appropriate hygiene routines. For example, children understand the need to wash their hands prior to snack. Drinking water is readily available for children. Staff help children to be confident in using a knife to put spread on their bread. Children benefit from regular opportunities to be physically active outdoors in the fresh air. Children behave well. However, not all staff are rigorous in implementing safeguarding procedures. For example, not all follow stipulated procedures in relation to the use of mobile phones. Some staff keep personal mobiles on them and they allow others to use personal mobile phones while on the premises. These weaknesses put children's well-being at risk.

The effectiveness of the leadership and management of the early years provision is inadequate

Leaders and staff are not secure in their understanding of the safeguarding and welfare requirements. For example, the manager is unaware that paediatric first-aid qualifications are required. Weak induction systems mean that some staff are not sufficiently well trained to undertake their responsibilities for child protection and safeguarding. Leaders do not check that staff know how to recognise when children are at risk of harm. They do not make sure that staff follow and enforce procedures for the use of mobile phones. Although staff meet to reflect on their day's practice, evaluation of practice fails to identify significant weaknesses in meeting requirements. For example, there is no effective system for staff supervision to identify where staff need additional training. Appropriate recruitment practice is followed to vet the backgrounds of staff but documentation to show this information, and relevant first-aid certificates, is not always readily accessible. The weaknesses in leadership have led to the drop in quality of the service provided to children.

Setting details

Unique reference number	118203
Local authority	Ealing
Inspection number	986661
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	48
Number of children on roll	28
Name of provider	Greenford Community Centre Summer Playscheme Committee
Date of previous inspection	31 July 2012
Telephone number	020 8578 6894

Greenford Community Centre Summer Playscheme registered in 2000. The playscheme operates from a hall in Greenford Community Centre, in the London Borough of Ealing. It opens each weekday from 9.30am to 12 noon during August each year. Of the six staff, four hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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