

Childminder Report

Inspection date	4 August 2015
Previous inspection date	21 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's communication and language skills develop well due to the discussions children have with the childminder and each other.
- The childminder plans a range of adult-led activities that encourage children to listen and follow instructions, which prepares them well for school.
- The childminder fosters good partnerships with parents and other professionals. She shares information through development records, daily diaries and regular discussions. This promotes a joined-up approach to children's learning and enables those involved in children's care to extend their learning effectively.
- The childminder has a good understanding of how to keep children safe. She has attended training and is confident in the referral procedures should she have any concerns about a child's welfare.
- The children are happy, content and engage well with each other and the childminder. Good settling-in procedures help younger children to feel safe and secure quickly.
- The childminder uses good hygiene procedures throughout the day to promote children's good health and increase their awareness of healthy lifestyles.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend children's ideas and thinking skills during their play and activities to develop their learning further.
- The childminder does not always use all opportunities to develop children's counting skills during daily routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop their thinking skills further during play and planned activities
- include more opportunities for counting during activities and everyday routines.

Inspection activities

- The inspector observed the children playing inside and in the garden.
- The inspector looked at children's development records, a selection of policies and procedures, and the accident records.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector spoke to some parents during the inspection and took account of the written views of others.
- The inspector viewed the areas children play in.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well. She regularly observes children in their play and talks to parents about their progress. This enables the childminder to assess children's learning and development, and to plan for their next steps effectively. Younger children show confidence as they move around the environments happily and explore the toys available to them. For example, they investigated plastic stacking cups. They developed physical and sensory skills as they touched and felt the cups, and listened carefully as they knocked them together making lots of noise. Older children enjoy listening to stories and learn new words, such as 'cocoon'. They all snuggle together on the sofa and show interest in the stories. The childminder links craft activities to stories and children enjoy developing their creativity, for example, as they paint butterfly pictures.

The contribution of the early years provision to the well-being of children is good

Children form strong bonds with the childminder. They enjoy her interaction and happily involve her in their play. They confidently tell the childminder what they want to play with and she follows their interests and suggestions. For example, children asked to go in the garden. They got lots of fresh air and developed physical skills. Older children scooped sand into pots and pans to make porridge and younger children pushed the buttons on the car to sound the horn. Children learn about keeping themselves safe as they practise the fire evacuation and sit in age-appropriate seats while at the table. Children learn what is expected of them because the childminder gently reminds them about sharing and taking turns. She gives them lots of praise and encouragement when they share resources well.

The effectiveness of the leadership and management of the early years provision is good

The childminder works closely with parents and establishes relationships with settings other children attend. She maintains development records and complements these with a photograph book that shows the broad range of activities children enjoy. She checks children's progress and tracks their achievements to enable her to identify and respond to concerns quickly. She agrees children's next step with their parents and encourages them to extend learning at home. As a result, children make good progress in their learning. The childminder reads childcare publications on a regular basis and attends conferences to talk about practice issues and concerns. This enables her to keep up to date with current thinking, which helps develop her practice and, consequently, children's learning. The childminder evaluates her practice and involves the parents in this. She intends to develop her understanding of how boys prefer to play in order to enhance her practice and benefit the boys in her care. The childminder has a good understanding of the Early Years Foundation Stage requirements and meets them well.

Setting details

Unique reference number	EY291951
Local authority	Surrey
Inspection number	1016157
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 July 2009
Telephone number	

The childminder registered in 2004. She lives in Farnham, Surrey. The childminder operates Monday to Friday, all day, for most of the year.

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