

Welcome House Day Nursery

87 Grove Road, CHICHESTER, West Sussex, PO19 8AR



Inspection date

29 July 2015

Previous inspection date

4 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress because staff deliver high-quality teaching, tailored to meet the interests, needs and strengths of each child. Staff ensure all children, including those with special educational needs and/or disabilities and those learning English as an additional language, make exceptional progress from their starting points.
- The nursery celebrates its diversity extremely well. All children are respected and valued and staff are sensitive to children's individual needs. Children form strong attachments to staff, which encourages them to develop the confidence and self-esteem to help them learn.
- The quality of planning for each child throughout the nursery is excellent; every child receives an exceedingly enjoyable, challenging experience across all areas of learning. Staff enable them to take part in, and enjoy, a wide range of exciting activities which stimulate and motivate them to become enthusiastic learners.
- The management and the staff team work extremely well together. They have an excellent understanding of the requirements of the Early Years Foundation Stage. They have a strong commitment to promoting high-quality provision and achieving excellence in all areas.
- Staff prepare children with less experience and confidence when they begin nursery extremely well for the next stage in their learning.
- Staff monitor observations, tracking and assessments extremely well to ensure all children are highly challenged and reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to learn about the lives and experiences of others in their community and in the wider world.

Inspection activities

- The inspector held a meeting with the manager and spoke to children and staff at appropriate times during the inspection.
- The inspector observed staff's interaction with children and the quality of teaching in the indoor and the outdoor areas.
- The inspector looked at children's assessment records and sampled other documentation, including safeguarding information.
- The inspector completed two joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children blossom at the nursery under the care of the extremely knowledgeable and inspirational staff team. The younger children are supported exceptionally well by staff and become confident in their daily routines. Throughout the nursery, children make excellent progress in all areas of development; they are confident and keen to join in activities. Staff talk with the children and promote their developing language skills well. This excellent interaction develops children's thinking and communication skills. Staff demonstrate an extremely secure knowledge and understanding of how children learn. As a result, children are very enthusiastic, develop a highly positive attitude to their learning, and learn to work alongside their peers extremely well.

The contribution of the early years provision to the well-being of children is outstanding

Children have access to an exceptional range of accessible resources, which promotes their independence. All children benefit from lots of opportunities to learn and explore in the exciting outside environment. Children behave extremely well because staff have very high expectations of them. They learn to share and take turns and play very well together. Staff fully promote the children's health and safety within the nursery. Children are emotionally secure and safe, and feel a sense of belonging because of their excellent relationships with the staff. Staff prepare children extremely well for the move to the next group in the nursery and their preparation for school. All staff are committed to making sure the moves are as smooth as possible for each child.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff monitor the educational programmes and children's progress thoroughly. This ensures children have access to a wide range of learning experiences that help them make excellent progress across all areas. Arrangements for safeguarding children are robust. Staff have an excellent understanding of safeguarding and their role in keeping children safe. Management recruits staff following rigorous checks and continues to supervise staff to ensure they remain suitable to care for children. All staff are well qualified and receive regular training to keep their excellent practice and skills updated. An exceptional partnership between the nursery staff and parents ensures key information is shared between them. Parents commented on the wonderful care the staff provide, the excellent communication between the staff and parents, and how well their children are prepared for the future. There are excellent systems in place to monitor and evaluate the nursery. For example, the management has recognised the need to extend children's understanding of the wider world. This will help them to gain a stronger knowledge of the different cultures and communities around them and further afield.

Setting details

Unique reference number	EY427635
Local authority	West Sussex
Inspection number	822758
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	89
Name of provider	Welcome House Day Nursery Ltd
Date of previous inspection	4 October 2011
Telephone number	01243 783852

Welcome House Day Nursery was established in 1992 and re-registered in 2011. It operates from part of the provider's home and a purpose-built accommodation in the grounds. The nursery is situated near to the centre of Chichester, in West Sussex. The nursery receives funding for the provision of early education for children aged two-, three- and four-years-old. The nursery opens Monday to Friday from 8.30am until 5.30pm for 48 weeks of the year. The nursery employs 10 members of staff. All hold appropriate early years qualifications. The manager holds Early Years Professional Status.

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