

Childminder Report

Inspection date

23 July 2015

Previous inspection date

7 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder understands her responsibility to meet the legal requirements. She reflects on her practice and this is embedded into her self-evaluation. This effectively supports her commitment to continuous improvement and the provision of a good quality care and learning experience for all children.
- The childminder demonstrates exceptionally good partnerships with parents. She actively encourages them to continue to share what they know about their child. This supports parents well, to remain involved in their children's learning and contribute to planning for their further progress.
- The childminder has a good understanding of how children learn and provides good quality teaching. She observes children as they play and provides a varied range of activities that reflect their interests and support their continuing progress.
- Children's speech and language skills are promoted well by the childminder. She actively listens to what they say and encourages them in conversation.
- The childminder is a good role model. Children are very well behaved and respond well to the childminder's high expectations. They readily take turns when playing games together and treat each other with kindness and consideration.
- Children feel safe in this welcoming and friendly childminding setting. They develop close emotional attachments to the childminder, seeking her out for reassurance and support when they are uncertain.

It is not yet outstanding because:

- The childminder has not fully considered the planning of activities to support the learning of children who prefer to be outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the opportunities to support children who prefer to learn outdoors.

Inspection activities

- The inspector observed activities in the lounge and the kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector reviewed a planned, adult-led activity with the childminder.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and the childminder's self-evaluation form.
- The inspector took account of written testimonials from parents and children's comments.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are supported well to be ready for the next stage in their learning, such as moving on to nursery or school. The childminder finds out about children's starting points, through her discussions with parents. She gets to know the children very well and identifies the next steps in their learning. From these, she plans and provides activities that children enjoy. She tracks children's progress, ensuring that gaps in learning are identified and managed. The childminder is actively engaged in children's play and skilfully extends activities to promote challenge. For example, when playing with musical instruments the childminder uses numbers with the children. They ask her to count to three and when she reaches it they crash their cymbals. The childminder links this to previous experiences at sessions in the library. Children enjoy books and understand that print carries meaning. Children recall familiar stories.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time with the childminder. She treats them with genuine warmth and regard. Older children state that they, 'Like to come here so I can see my childminder everyday'. They say that they find her, 'Kind and very helpful'. Children who do not separate readily from their main carer are comforted and guided into activities that they enjoy. Children have access to a wide range of toys and resources. They choose what they want to play with, supporting their independence and sense of belonging. The childminder reminds children to put one toy away before bringing out another to prevent trips and falls. The indoor resources are highly stimulating. Outdoor play is encouraged to promote children's physical development. The childminder has encouraged children to express their thoughts and ideas before carrying out recent renovation of the garden and work is not yet complete. However, she has not considered the planning activities to support those children who prefer to learn outdoors. Children's health needs are met and they manage their personal hygiene, in relation to their stage of development.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder monitors and supports children's achievements effectively. She is committed to her own professional development, to continue to improve the good quality of care and education for all children. The childminder supports children's emotional and physical well-being effectively. She attends training in child protection, to ensure she knows the procedure to follow if she has a concern about a child. The childminder monitors the quality of her practice. Written testimonials from parents demonstrate the strong partnerships she builds with them and the high regard they have for her. Parents value her patient, kind and considerate manner and appreciate her flexibility to meet their changing childcare needs. They welcome the excellent communication that she maintains with them. The childminder has established good partnerships with others who provide care and learning for the children. This ensures an effective two-way flow of information to support children's continuing progress.

Setting details

Unique reference number	256249
Local authority	Norfolk
Inspection number	867002
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 July 2009
Telephone number	

The childminder was registered in 1991. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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