

The Old Barn Day Nursery

140 High Street, Banstead, Surrey, SM7 2NZ



Inspection date

30 July 2015

Previous inspection date

15 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in this well-organised nursery. Staff carry out regular assessments to determine children's next steps for learning. They use this information to provide a wide range of stimulating activities linked to children's interests, which meets their needs well.
- Staff teach children how to stay safe through good personal care routines. For instance, children know why they need sun protection and prepare themselves accordingly before going outside.
- Most of the staff team hold a valid paediatric first-aid qualification, which provides ready access to treatment in accidents or emergencies and promotes children's safety.
- Staff support children's learning well by forming effective partnerships with parents and local schools. They familiarise children with teachers by inviting them into the nursery to ease the move to school. Staff keep parents informed of children's progress.
- The manager monitors children's progress and the quality of the nursery provision effectively. She observes staff regularly, and reviews planning and assessment records. This enables the manager to provide feedback to staff to improve practice.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to promote children's early mathematical skills, particularly for those children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to promote children's already good mathematical skills, particularly for those who learn best outdoors.

Inspection activities

- The inspector observed interactions between staff and children in the indoor and outdoor areas.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff teach children names of toy sea creatures as they play in the water tray, which extends children's vocabulary and supports their understanding of the world. Staff provide good ways for children to practise their early writing skills using creative resources. They promote children's early literacy skills further by teaching them to recognise their names when they arrive. Children practise a range of skills in the spacious outdoor area. They climb, balance and learn to negotiate space effectively, which promotes their physical development well. Staff teach children where food comes from by planting and growing fruit and vegetables with children, which promotes their understanding of the world well. Children learn to take turns to speak and listen during group discussions, which promotes their personal and social development effectively. Children learn valuable skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Children settle well because staff find out about their likes and dislikes, and reflect this in planned activities. This results in tasks that children enjoy and motivates them to learn. Staff build warm relationships with children and value them as individuals. This helps children to feel confident and secure. Children learn healthy habits because staff take them outdoors each day for physical challenges and fresh air in the spacious garden. Staff provide nutritious meals that cater for special dietary needs and promote healthy eating. Staff provide effective ways for children to practise their independence skills. For example, children pour their own drinks and serve themselves at mealtimes.

The effectiveness of the leadership and management of the early years provision is good

The management team is firmly committed to the improvement of the nursery. The team reflects on all areas of the nursery and sets clear goals. For instance, it plans to develop more ways to support children's understanding of their emotions to promote their personal development. Staff are supported effectively through regular supervision sessions where training and support needs are discussed. For instance, staff attended a course on planning and observation, which improved planning and assessment of children. The management team has good understanding of its role in relation to regulatory requirements. Staff work well to help ensure children's safety. They know procedures to follow should they be concerned about a child's welfare, which helps to protect children from harm. The management team carries out thorough checks on staff as part of the recruitment process to ensure their suitability, which helps to keep children safe.

Setting details

Unique reference number	122748
Local authority	Surrey
Inspection number	836120
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	18
Number of children on roll	22
Name of provider	Richard Martin Bennett and Alison Jane Bennett Partnership
Date of previous inspection	15 June 2012
Telephone number	01737 373715

The Old Barn Day Nursery opened in 1996. It is privately owned and is located in Banstead, Surrey. The nursery is open from Monday to Friday, from 8am to 6pm all year round, with the exception of a week's closure at Christmas and public bank holidays. There are nine staff who work with the children, including the manager, all of whom hold appropriate early years qualifications. The nursery receives funding for free early years education for children aged three and four years.

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