

Little Foot Day Nursery

Little Foot Day Nursery, Luddenden Lane, Halifax, West Yorkshire, HX2 6NW



Inspection date

28 July 2015

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is consistently good and some is outstanding. As a result, children make good progress and some make rapid progress in their learning.
- The activities are well planned by knowledgeable staff who provide a wide range of experiences which interest, challenge and motivate children.
- Staff develop excellent relationships with children, who are happy, confident and feel emotionally secure in their care. This is because of the efficient key-person system and sensitive arrangements that effectively support children when they start at nursery, move through nursery and start school.
- Children are well protected as staff have a comprehensive knowledge of child protection issues. There are effective and clear safeguarding procedures in place. Recruitment and induction procedures are robust and implemented well to ensure staff are suitable to work with children.
- Children with special educational needs and/or disabilities are exceptionally well supported. The nursery works closely with parents and carers, other professionals and outside agencies to ensure that all activities are accessible and tailored to meet children's individual needs.
- Children are highly confident. They are learning how to challenge themselves and identify the different ways they can keep themselves safe when taking part in a wide range of activities.

It is not yet outstanding because:

- Staff do not always encourage children to practise their writing skills.
- The manager does not yet monitor the progress of groups of children to identify any differences in the progress made between groups, such as boys and girls.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff take every opportunity to encourage children to practise their writing skills
- monitor the progress of groups of children to identify any difference in the progress made between them.

Inspection activities

- The inspector observed play and learning activities in all rooms and outdoors.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector spoke with the manager, staff and children throughout the inspection.
- The inspector carried out a meeting with the manager and looked at a range of documents, including planning, observations and assessments of children's progress.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of the staff, self-evaluation, risk assessments and some policies and procedures.

Inspector

Angela Sugden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make accurate observations and assessments of what the children understand and can do. They analyse this information to identify and plan the next steps in children's learning. Staff plan effectively for children's ongoing development, which ensures they have the skills needed for the next stage in their learning, such as starting school. Children's communication and language skills are promoted very well. Staff talk often with babies and children, and give them time and encouragement to talk back. Children display their developing literacy skills as they enjoy listening to stories with staff, which fully capture their interest. In addition, they display enthusiasm and enjoyment as they join in singing nursery rhymes. Children are provided with a range of resources to use in their independent writing. However, at times staff do not encourage children to practise their early writing skills enough, slightly reducing opportunities for them to develop literacy skills.

The contribution of the early years provision to the well-being of children is outstanding

All children flourish in this very welcoming and nurturing environment. Babies demonstrate high levels of contentment. Staff know all the children exceptionally well and provide responsive, personalised care to meet their individual needs. Children develop excellent body strength, balance and control of their bodies through a wide range of indoor and outdoor physical activities. Babies persist as they challenge their own abilities to reach out and grasp. Staff provide children with extremely healthy meals, which are freshly prepared using exceptionally varied foods to fully meet their individual dietary and cultural needs. The environment is highly inclusive and well resourced. Older children manage their personal care extremely competently. All children's behaviour is excellent.

The effectiveness of the leadership and management of the early years provision is good

The manager and team leaders fully understand their responsibilities in meeting the requirements of the Early Years Foundation Stage. The manager and team leaders monitor children's learning and have an overview of each individual child's progress. However, systems to monitor the progress that different groups of children make are not yet established, so they do not identify the impact that interventions have on specific groups of children. The effective performance management systems encourage staff to appraise each other's practice and identify areas for improvement. The manager and staff reflect on their practice thoroughly. They successfully include parents and children in their self-evaluation. As a result, positive changes continue to be embedded to support staff in improving outcomes for all who use the service. Staff are well qualified and the manager provides ongoing support and training, which has a positive impact on all children's learning and development. Staff have a strong commitment to working in partnership with parents, which effectively contributes to children's care, learning and development. Parents speak highly of the nursery and how staff fully support their children's learning.

Setting details

Unique reference number	EY419782
Local authority	Calderdale
Inspection number	874393
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	77
Number of children on roll	101
Name of provider	Debra Ann Main
Date of previous inspection	22 November 2011
Telephone number	01422882725

Little Foot Day Nursery was registered in 2010. The nursery employs 30 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above, including two with Early Years Professional status. The nursery opens Monday to Friday, all year round, apart from a week at Christmas and bank holidays. Sessions are from 7am until 6.30pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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