

# Youngsteps Nursery Treetots

Field View, Freckleton Road, Kirkham, Preston, PR4 3RB



## Inspection date

24 July 2015

Previous inspection date

20 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Some staff are not supported to have a clear knowledge of their key roles in the setting. As a result, practice is not sufficiently focused on how to identify the needs of children who may need specific support.
- The quality of staff interactions with children is variable and the monitoring of this practice is not yet fully effective in identifying these inconsistencies.
- Some activities are less well planned for. Consequently, not all children are being challenged to make the best possible progress.

### It has the following strengths

- The manager has taken appropriate action to address the weaknesses identified from the previous inspection. Consequently, the quality of the provision is improving.
- All staff have relevant childcare qualifications and are trained to fully understand issues surrounding child protection and how to keep children safe from harm.
- Partnerships with parents work well. They have every opportunity to contribute to their child's learning and information is passed on to meet the needs of the child.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve the systems in place for supporting staff, in order for them to be clear about their specific roles and responsibilities within the setting.

### **To further improve the quality of the early years provision the provider should:**

- make better use of the systems in place for monitoring the quality of teaching and learning to raise the quality of staff interactions with children.
- strengthen the systems for planning so that all children are challenged to make the best possible progress.

## **Inspection activities**

- The inspector carried out a tour of the setting and observed activities, both indoors and outdoors.
- The inspector held discussions with the manager and staff, and spoke to parents and children to gain their views.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability of staff and vetting procedures.
- The inspector looked at a selection of policies and procedures and checked assessment arrangements.

### **Inspector**

Rebecca Stead

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The staff and managers have a reasonable knowledge of the learning and development requirements of the Early Years Foundation Stage. They have recently undertaken in-house training to implement a new system for assessing children. Each room leader monitors these systems. Therefore, it is clear to see where children are progressing and what their next steps are. For example, older children are supported to learn about numbers and practise writing them in different ways. Babies enjoy feeling the different textures of books, which staff read to them. Toddlers are encouraged to complete more challenging activities to learn about shapes and colours. However, some activities are less well planned for and do not suitably challenge older children. As a result, some children become disengaged. Consequently, these children are not making the best possible progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff and managers understand the importance of supporting children to be prepared for school or their next stage in learning. They ask for information from parents to support children's needs and they encourage children to be independent during routines. Children choose from healthy snacks and are independent at mealtimes. Younger children are supported to wash their hands, learning about effective hygiene practices. Children are encouraged to manage their own risks as they play, according to their age, needs and ability. Children play in the large outdoor area which offers plenty of opportunity for children to climb, run and practise physical skills. Children explore various sensory activities, learning to understand the world around them. Children behave well because staff are positive role models who praise children as they achieve.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The staff and managers have a sufficient knowledge of the requirements for the Early Years Foundation Stage. Managers have addressed their weaknesses and set specific targets to improve their practice since the last inspection. For example, systems are fully in place to ensure that all those who have contact with children are vetted. Staff now observe each other to reflect upon their own teaching practise. However, these are not evaluated sufficiently in order for managers to recognise when there are inconsistencies in the quality of teaching. The management have systems in place to offer monitoring and training to staff. However, these systems are not robust as some staff are not supported to have a clear knowledge and understanding of what their key roles are. As a result, practice does not always focus on identifying children who may have specific learning needs. Parents spoken to say they feel the frequent parents' evenings are beneficial for sharing information about their child's progress.

## Setting details

<b>Unique reference number</b>	EY360154
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1007848
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	90
<b>Number of children on roll</b>	150
<b>Name of provider</b>	Tree Tots Nursery Limited
<b>Date of previous inspection</b>	20 February 2015
<b>Telephone number</b>	01772 673600

Youngsteps Nursery Treetots was registered in 2007. The nursery employs 24 members of childcare staff who hold appropriate early years qualifications at level 2, 3, 4, or 6 including one with Early Years Professional status. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, with the exception of a week at Christmas and public holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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