

Super Camps at Fir Tree Junior School



Fir Tree County Junior School, Radnor Road, WALLINGFORD, Oxfordshire, OX10 0NY

Inspection date 3 August 2015
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children settle with ease and are relaxed at the club. They enjoy good relationships with staff and each other.
- Staff organise flexible activities and routines to reflect children's individual needs.
- Children have choices in what they do and they enjoy their play.
- Staff supervise children well and ensure that the environment is safe.
- Staff work well together so that routines run smoothly, to enable children to enjoy their time at the play scheme.
- Staff use good-quality interactions during activities and routines, so that children continue to learn while having fun.
- The management team supports staff effectively to ensure that policies and procedures are successful in promoting good outcomes for children.

It is not yet outstanding because:

- Staff do not always make the best use of outdoor play opportunities to enable children to enjoy longer periods of fresh air and physical exercise, to boost their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for outdoor play, including during poorer weather, so that children can enjoy longer periods of fresh air and physical exercise to boost their well-being.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation of an activity with the divisional manager.
- The inspector talked to staff when appropriate during the inspection and held a meeting with the leadership team.
- The inspector checked evidence of suitability and qualifications of staff.
- The inspector took account of the views of parents and children through the play scheme's own questionnaires.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy the activities on offer and engage well in their play. They choose from a variety of easily accessible resources that encourage them to build, explore and be creative. Staff support them well, extending discussions through thoughtful questioning to encourage children to talk about their ideas. They adapt activities to suit individual children, such as reducing the length of activities for younger children or incorporating more arts activities for creative children. Children enjoy completing a record of the activities they enjoy and take these home to share with parents. Staff work well in partnership with other settings that children attend, and share strategies and key information about individual children. This supports children's continued learning well.

The contribution of the early years provision to the well-being of children is good

Children show good confidence and make friends easily. They play well together in pairs or small groups, learning to take turns and to share. Staff manage children's behaviour successfully, taking account of their individual needs. Staff take time to get to know children and they work well in partnership with parents to find out about children's preferences. Children play outdoors on a daily basis, especially in good weather. They have opportunities to challenge their skills on large-scale equipment and enjoying drawing and construction activities. Children learn effectively about good hygiene practices as staff remind them to wash their hands before eating. They enjoy healthy packed lunchboxes because staff work with parents to encourage them to provide nutritious meals and snacks.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have a good understanding of their responsibilities and they meet requirements securely. They support staff well through weekly appraisals, routine visits and observations of staff practice. This approach provides good opportunities for staff to evaluate their practice and to identify areas for further training. Induction training prior to the play scheme commencing, together with ongoing training, ensures that staff are confident in their roles. There is a strong focus on safeguarding, with all staff undertaking training. There are clear reminders not to use cameras or mobile phones in the setting in order to help protect children. Leaders and managers routinely evaluate practice, encouraging feedback from children and parents, to take account of their views. Since registration, the play scheme has grown and staff are able to offer more flexibility and a wider variety of activities. Staff are planning a new programme of activities for early years children to extend outcomes further.

Setting details

Unique reference number	EY447503
Local authority	Oxfordshire
Inspection number	890725
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	40
Number of children on roll	9
Name of provider	Super Camps Ltd
Date of previous inspection	Not applicable
Telephone number	01235832222

Super Camps at Fir Tree Junior School registered in 2012. It is one of 81 holiday play schemes operated by Super Camps Ltd across England. The play scheme uses most areas of the lower school of Fir Tree Junior School in Wallingford, Oxfordshire, including outdoor areas. It operates during the summer and Easter school holidays on weekdays from 8am until 6pm. The play scheme employs one member of staff with a level 6 early years qualification to work with the early years children. Other staff within the play scheme, including the camp manager, provide additional support.

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