

Tiny Toes Day Nursery

The Hay Barn, The Green, Steventon, Abingdon, Oxfordshire, OX13 6RP



Inspection date

29 July 2015

Previous inspection date

30 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff carry out robust assessments of learning and development to track the progress that children make. This means they are able to identify gaps in learning and plan for further activities to meet children's individual needs and interests. Children, including those with additional needs, make good progress.
- Staff demonstrate effective communication skills. They ask questions that build on children's thinking and language skills well.
- Staff have strong bonds with children. Therefore, children settle quickly when they first arrive and explore confidently because they feel safe and secure.
- Staff have a thorough understanding of child protection procedures. They are able to identify possible abuse and know how to report any safeguarding concerns about children's welfare.
- Staff have effective relationships with other professionals. They share information about children appropriately and seek additional support, when needed, to reduce gaps in children's progress.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to strengthen children's understanding of difference and diversity, so they learn about the world they live in.
- Staff do not always ensure that resources are presented in a way that is appealing and accessible, to extend children's learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about difference and diversity, to further strengthen their understanding of the world around them
- review the presentation and accessibility of resources, to further develop children's independence and to fully promote their learning through play.

Inspection activities

- The inspector toured areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the nominated person, the manager and staff during the inspection to determine their knowledge.
- The inspector sampled policies and documents.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with good educational programmes that meet their learning and development across all areas. Children are happy and explore confidently. Staff motivate children and have high expectations of what they can achieve. Children are encouraged to develop their physical skills by climbing, crawling, building high towers with soft blocks and shaping play dough. They use their imagination to dress up and explore books, counting and technology with good staff support. Staff have strong relationships with parents. They share information about children to strengthen continuity of care and learning. Parents state that children enjoy coming to the nursery and that staff share the setting's policies with them.

The contribution of the early years provision to the well-being of children is good

Staff set a good example for children and offer them praise. They encourage them to share, take turns and cooperate with each other. Staff remind children to be careful, so that they help to keep themselves and others safe. They provide children with healthy meals. Staff discuss healthy choices with children and ensure that they have fresh drinking water available at all times. Children develop their independence through personal care routines. Older children use the toilet and wash their hands with minimal adult intervention, while younger children have more help and supervision if needed. Staff promote children to be ready to go to school or to move up to older groups within the nursery. They encourage children to be able to take off and put on their coats and shoes. Children learn to pour their drinks and select their plate and cutlery at mealtimes. Staff talk to children about imminent changes to emotionally prepare them; for example, moving on to school and additions to the family.

The effectiveness of the leadership and management of the early years provision is good

The nominated person and the manager have a good understanding of the requirements of the Early Years Foundation Stage. Staff continually check resources and the areas children use to make sure that they remain suitable for use to keep children safe. They complete regular fire drills with the children to ensure they are familiar with emergency routines. Recruitment procedures are robust. Staff receive regular supervision meetings and training to help develop their knowledge and practice. The manager and staff carry out regular observations of each other's practice to identify and share good practice. Self-evaluation includes the views of parents, children, advisors and staff, to highlight and make changes to improve the service children and families receive. Following the last inspection, these effective measures to improve practices and procedures mean that the nursery promotes better outcomes for children.

Setting details

Unique reference number	EY344336
Local authority	Oxfordshire
Inspection number	986204
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	44
Number of children on roll	40
Name of provider	Mrs M Webster & Mr C Webster Partnership
Date of previous inspection	30 July 2014
Telephone number	01235 835 108

Tiny Toes Day Nursery registered in 2007. It is located in Steventon, Oxfordshire. It opens Monday to Friday between 7.30am and 6.30pm for 52 weeks a year. The nursery receives funding for the provision of free early education for children aged three and four years. Nine members of staff are employed to work with children; of these, six hold relevant childcare qualifications at level 2 or level 3. The nursery employs a cleaner.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

