

Queen Mary's Day Nursery

Tidey Street, Bow, London, E3 4DD



Inspection date

30 July 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team forms positive relationships with the children in their care. As a result, children settle quickly and are motivated in their learning.
- Children access a broad range of learning experiences that are of a high quality and, on the whole, well-resourced. Staff take great care in selecting the right activities and resources for children to explore and engage in their learning.
- The manager and staff have formed good partnerships with parents and other professionals. This means that children who require additional help receive the support they require and key information about their learning and development is shared.
- Recruitment procedures are robust and thorough. These processes ensure that suitable staff are appointed and trained.
- The manager has implemented a detailed complaints procedure to assure that the views of parents are given a priority and any concerns raised are dealt with swiftly.
- Routine checks on children's progress enable the manager to identify and support any gaps in learning.

It is not yet outstanding because:

- Staff provide children with a good range of activities and resources but do not always fully promote children's early reading skills in all areas of the environment to further enhance their literacy development.
- Staff do not always give children sufficient time to respond to questions and prompts to further develop their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the range of reading materials available throughout the environment to further promote children's early reading skills
- allow children sufficient time to respond to questions and prompts to further develop their speaking and listening skills.

Inspection activities

- The inspector toured the premises with the manager to review the deployment of staff.
- The inspector observed staff interactions inside and during outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff suitability files and children's development records.
- The inspector held discussions with the manager and staff about their daily practice at appropriate times during the inspection.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure knowledge of how children learn through play. Consequently, staff plan exciting challenges based on children's interests and abilities. Children choose from a number of activities while staff observe closely and provide good extension to children's learning. For example, children enjoy developing their physical skills as they eagerly jump on the trampolines. Staff help the children when required and extend their knowledge further, for example, by encouraging children to count their jumps in sequence. Staff provide an inviting role play area where children dress up, sing and act with confidence. They learn to cooperate as part of a group while re-enacting a familiar storyline. Children make good progress in their learning and development when compared to their starting points. Staff complete detailed observations and assessments, which in turn inform future planning based on children's next steps.

The contribution of the early years provision to the well-being of children is good

All children enjoy their time at this inclusive and welcoming nursery. This is because skilled staff are attentive to children's individual needs. Staff consistently remind children of expectations. Therefore, children behave well and clearly understand boundaries. Staff promote healthy lifestyles by encouraging children to participate in daily exercise and use the vibrant outdoor area. Children have healthy food choices at mealtimes. Children learn to dress themselves, serve themselves at mealtimes and tidy up after group play. These essential skills prepare children well for their future learning and school readiness. Good links with local schools ensure that children's care and learning needs are shared.

The effectiveness of the leadership and management of the early years provision is good

The qualified manager is dedicated to her role and fully understands her responsibilities. She evaluates her practice effectively by taking on board the views of parents, staff and children. Detailed supervision meetings identify staff's strengths, areas of development and training needs. Staff use this feedback to improve their practice. Staff have a positive approach to developing their skills and expertise. Ongoing training in child protection, food hygiene, and health and safety improves outcomes for children. Staff are knowledgeable about protecting children from harm and are fully aware of procedures to follow should they have any concerns about a child's welfare. In addition, staff regularly assess risks in the nursery to ensure that children are always safe. The manager has successfully addressed previous recommendations to improve the quality and service of the nursery.

Setting details

Unique reference number	119609
Local authority	Tower Hamlets
Inspection number	836057
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	33
Number of children on roll	45
Name of provider	London Borough of Tower Hamlets
Date of previous inspection	15 May 2012
Telephone number	0207 987 3058

Queen Mary's Day Nursery opened in the 1930s and is located in Bow, in the London Borough of Tower Hamlets. The nursery is open between 8am and 5.30pm, all year round, except for Christmas, bank holidays and five staff training days a year. The provider is in receipt of funded early education for children aged two, three and four years old. The provider employs 14 staff, all of whom hold appropriate early years qualifications up to level 4.

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