

Super Camps at Christ's College

Christs College, Larch Avenue, GUILDFORD, Surrey, GU1 1JY



Inspection date

Previous inspection date

30 July 2015

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff develop good relationships with children. They talk, play games and become involved in activities which help children settle well into the club.
- Staff at the club are well qualified, and the quality of the teaching is good. Staff provide children with a variety of activities that motivate them to make good progress in their physical play.
- Children behave very well as they learn about the expectations and boundaries of the club. This is because staff talk to children about the club's rules and praise their positive behaviour.
- Staff use daily conversations and written documentation to share with parents. This means that parents are fully informed of their children's achievements.
- Management and staff work well together; they share ideas and contribute to planning to provide children with a calm and happy atmosphere.

It is not yet outstanding because:

- Staff do not always consider the range of resources made available for children to extend their creative play.
- Staff sometimes miss opportunities to provide written materials which follow the current interests of children.
- Staff do not always use the views of children when considering how the setting can be improved even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources that children can access to support their creativity
- provide more opportunities for children to have written material that follows their interests
- strengthen further the self-evaluation process to include the views of children.

Inspection activities

- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector took into account the written views of parents, provided on the day of the inspection.
- The inspector observed activities that children took part in.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, and policies and procedures.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at the club. They enjoy playing with other children and are happy in the company of the staff, who join in with their activities. Staff talk to children throughout activities, encouraging and supporting them well. Therefore, children are motivated and engage happily in their play. Children enjoy being imaginative and, for the most part, staff provide children with resources to follow their interests. For example, staff provide building bricks and follow children's ideas to help them achieve their aims. As a result, children show great pride in their achievements as staff praise their efforts warmly.

The contribution of the early years provision to the well-being of children is good

Children have close relationships with staff and with their friends. Staff provide a welcoming environment, which supports children's emotional development. Children consistently receive praise from staff during activities, which builds their confidence and self-esteem. Children follow good hygiene practices through daily routines so that they learn to keep themselves healthy. Staff support children's well-being as they talk to them about the choices they make at snack time. This promotes their knowledge about healthy lifestyles. Children benefit from a variety of activities, both indoors and outdoors, that support their physical development. For example, children enjoy taking part in circus skills games. They develop good coordination skills as they learn to balance, throw and catch confidently.

The effectiveness of the leadership and management of the early years provision is good

The management team and staff have a good understanding of the requirements of the Early Years Foundation Stage. Staff implement policies and procedures to ensure that the club is safe, welcoming and secure for children. Staff complete regular training to keep their skills and knowledge up to date. For example, they have recently refreshed their safeguarding training. As a result, they know what action they would take if they had concerns about the welfare of a child. The manager oversees children's care; she uses her effective monitoring to identify any gaps in their development. Staff use their good relationships with parents to share information. This supports children well. Parents say that they are happy with the club and like the balance of creative, outdoor and quieter activities. Management teams review the quality of the club, including staff practice, to maintain the good-quality provision. Staff and parents regularly contribute to the self-evaluation. Consequently, areas of improvement are identified and action taken to improve the quality of the club for children.

Setting details

Unique reference number	EY459226
Local authority	Surrey
Inspection number	938463
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	33
Name of provider	Super Camps Ltd
Date of previous inspection	Not applicable
Telephone number	01235 832222

Super Camps at Christ's College registered in 2013 and operates in Guildford, Surrey. The club operates Monday to Friday, from 8am to 6pm, during school holiday periods. The club employs five staff, four of whom hold relevant qualifications. Two members of staff hold Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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