

Tanners Brook Kidz Club

Tanners Brook Junior School, Elmes Drive, SOUTHAMPTON, SO15 4PF



Inspection date

28 July 2015

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children flourish at the club under the care of the extremely knowledgeable and inspirational staff team. They thoroughly enjoy a wide range of exciting activities, which stimulate and motivate them.
- The children are welcomed into a very warm, friendly club, where they are valued and included to ensure none is disadvantaged. Children of all ages are confident and staff are sensitive to children's individual needs.
- The manager and staff monitor the quality of provision extremely well. This ensures children have access to a wide range of experiences that help them make excellent progress.
- The management team is very effective at checking and evaluating staff practice to identify ongoing and specific individual training needs. Staff undertake training to increase their teaching skills. They have attended training to gain further qualifications and courses covering the different areas of learning. This has had an excellent effect on the quality of children's learning experiences.
- Children benefit hugely from the highly successful partnerships. Staff and parents share key information effectively between them. Staff have excellent links with the schools children attend. This promotes consistency for children.
- Children develop their imaginations and creativity through a wide range of exciting activities. Children are very confident to talk to the staff and discuss their preferences and interests. Staff are friendly and join in when needed while allowing children to lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to build even more on the already strong practice in the club to further extend children by providing extra challenge in their play.

Inspection activities

- The inspector held a meeting with the manager and talked to staff and children at appropriate times during the inspection.
- The inspector looked at the documentation available during the inspection, including safeguarding information.
- The inspector observed staff's interactions with the children during activities in the indoor and the outdoor learning environment.
- The inspector observed an activity jointly with the manager.
- The inspector took account of the written views of parents and those spoken to on the day.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their knowledge to inspire children's play. Staff support the younger children exceptionally well and, therefore, they become confident in the club's routines. Management and staff create a challenging and stimulating environment where the atmosphere is incredibly positive and encouraging. Staff use excellent planning systems to ensure activities and learning experiences fully support children's interests. Children express their views and state that they love coming to the club. Staff very skilfully enable children to take ownership of their environment by enabling them to make the choices about what they need and how they are going to achieve it. Children enjoy playing with 'cloud dough', putting on a show or playing hide and seek outside with their friends. As a result, activities are extremely well balanced and keep children's attention. Throughout the session, children engage in conversation with staff, developing their communication skills.

The contribution of the early years provision to the well-being of children is outstanding

Children develop very good relationships with each other and staff. Staff make excellent use of resources. The indoor and outdoor play areas are very well organised to ensure children can take part in a wide variety of activities. Staff foster opportunities to develop children's physical skills very well. Children have excellent opportunities to climb, run and catch. Staff teach the children about good hygiene routines and children independently take themselves off to wash their hands. Children behave exceptionally well; staff are extremely consistent in dealing with any behavioural issues which may arise. Children learn how to stay safe as they follow clear guidance on safety when playing in the inside and outside areas. This demonstrates that staff are extremely effective in supporting children's understanding of how to behave in order to keep themselves and those around them safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team is committed to ensuring provision of the highest quality and achieving excellence in all areas. The experienced manager and the staff team work extremely well together. They have an excellent understanding of their responsibility to meet the requirements. Management and staff monitor the provision to identify the club's strengths and areas for development, which ensures continuous improvement to benefit children. The manager has correctly identified that staff can continue to build on their already sharp focus to extend children further by providing extra challenge in their play. Arrangements for safeguarding children are robust. Staff have an excellent understanding of safeguarding procedures. The management team demonstrates an excellent understanding of rigorous recruitment procedures to ensure staff suitability and implements a thorough performance management system.

Setting details

Unique reference number	EY416797
Local authority	Southampton
Inspection number	822638
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	70
Name of provider	Kidz Play (UK) Limited
Date of previous inspection	30 March 2011
Telephone number	07960 921 704

Tanners Brook Kidz Club registered in 2007. It is one of 15 settings owned by Kidz Play (UK) Limited. The club operates from Tanners Brook Primary School in the Millbrook area of Southampton. The breakfast club opens from 7.30am to 9am and the after school club opens from 3pm to 6pm each weekday during school term time only. The holiday club runs from 8am to 6pm during all school holidays except Christmas. There are five staff employed to work in the club; four hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

