

# Busy Bees Day Nursery at Watford General Hospital



Watford General Hospital, 60 Vicarage Road, WATFORD, WD18 0HB

## Inspection date

23 July 2015

Previous inspection date

15 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff organise a wide range of activities, which supports children to make good progress in their learning. For example, children take part in a sporting event and staff use this as a teaching opportunity to extend children's language and physical skills.
- Staff have a secure understanding of the safeguarding procedures. They know what to do if they have any concerns about children's welfare.
- Previous recommendations have been addressed with positive impact. The baby room and pre-school room have been reorganised, resulting in brighter and more stimulating environments.
- Children have consistency and continuity as there are effective partnerships with parents and carers. Parents receive frequent communication about their children's care and development, so that they can support learning at home.
- There are good partnerships with other professionals, such as teachers from schools where children are due to attend. Information about children is shared which helps children make a smooth move to school.

### It is not yet outstanding because:

- Children are not always supported in extending their understanding of healthy eating and how to regulate their food needs.
- Self-evaluation is not always focused on supporting staff to consistently recognise the learning opportunities in some routine activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of how good practices can contribute to their ongoing good health as they learn to regulate their own food needs
- focus more precisely on supporting staff to make the most of learning opportunities, particularly those that arise from daily activities.

### Inspection activities

- The inspector observed activities and staff interactions with children indoors and outside.
- The inspector carried out a joint observation with the manager. She also had a meeting with the manager and the senior management team.
- The inspector looked at documentation, including a sample of children's records, planning and records, and checked the suitability of staff.
- The inspector spoke to parents to gain their views.

### Inspector

Maura Pigram

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities to promote children's learning and development. They observe children regularly and then plan activities to promote the next stages for each child's development. Outdoors, babies enjoy discovering how to create different sounds using the various hanging utensils, such as large serving spoons. The experienced staff are fully involved in their play and provide very good levels of support to aid their emerging language and physical skills. Staff also extend toddlers' thinking skills and vocabulary during their play. They love books and frequently share these with staff. Pre-school children are provided with many opportunities for them to acquire good communication, language and literacy skills. They roll dough and make complex models. This helps to develop their hand control in readiness for their early writing. Staff introduce mathematical concepts, such as counting, within children's play. Overall, children gain skills to help them in the next stage in their education.

### **The contribution of the early years provision to the well-being of children is good**

Children are helped to settle well because staff gather meaningful information from parents during settling-in visits and through initial observations of children's play. The effective use of family photographs and having comforters nearby also contributes to helping children to feel settled. Staff provide babies and children with opportunities to play outside in the fresh air everyday. Older children enjoy playing in the mud kitchen and digging in the vegetable patch. Meals are cooked freshly on the premises and staff are aware of dietary needs. Children pour their own drinks. However, children do not serve their own portions of food to help them to decide for themselves how much they need. Staff carry out risk assessments and children learn to understand and implement safety rules. For example, younger children are reminded of how to sit safely on their seats. Staff provide consistent praise and encouragement, which promotes children's self-esteem. Children learn how to treat each other with respect and they are reminded about expectations of behaviour.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and his staff have a secure knowledge of the learning and development requirements and how to keep children safe. The manager and the deputy are well qualified. They share new ideas with staff, such as the interactive music and movement sessions, so that children are challenged and motivated to learn. Together, they check children's progress. They also evaluate the nursery and monitor staff's performance by observing their practice. However, this is not yet sufficiently targeted on sharpening staff's awareness of the learning potential in daily routines. Supervisions are regularly carried out and staff training is supported so that their knowledge and skills are continually extended. Ongoing action plans have been effectively implemented for each room, contributing to continuous improvements that have been made.

## Setting details

<b>Unique reference number</b>	EY422566
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	852331
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	46
<b>Number of children on roll</b>	73
<b>Name of provider</b>	Busy Bees Nurseries Limited
<b>Date of previous inspection</b>	15 April 2011
<b>Telephone number</b>	01923236801

Busy Bees Day Nursery at Watford General Hospital was registered in 2010. The nursery employs 14 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The manager and the deputy hold appropriate early years qualifications at level 5 and 6. The nursery opens from all year round from 7am until 7pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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