

Childminder Report

Inspection date

22 July 2015

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of each child and uses her knowledge to offer them activities which reflect their individual interests. She tracks children's progress, which enables her to provide learning opportunities that successfully extend their learning.
- The childminder provides a warm, welcoming environment where children feel safe and secure. She offers consistent, high levels of praise and encouragement to children, which helps to promote their self-esteem and motivates them to participate in activities. This effectively supports their all-round development and emotional well-being.
- The childminder works closely with parents, and the information they share on a daily basis helps to support children's well-being, learning and development.
- The childminder has a good understanding of the safeguarding and welfare requirements. She is confident of the procedures to follow in the event of a child protection concern. She assesses risk in all areas of her home and on outings to help ensure children's safety is maintained.
- The childminder provides children with good opportunities to develop their self-care skills and to learn about healthy practices.

It is not yet outstanding because:

- The childminder does not consistently give children time to explore their own ideas and have periods of uninterrupted play.
- The information the childminder obtains from parents, when children first start, does not always provide her with comprehensive details about the children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to explore and develop their own ideas through periods of uninterrupted play
- gather more detailed information from parents about children's learning and development when they first start, to provide a clearer understanding of their current interests and abilities.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection and observed play, teaching and learning opportunities.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector toured the areas of the premises where childcare is provided.

Inspector

Nicola Eyre

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a varied range of activities and experiences to support children's good progress across the seven areas of learning. She makes observations of children to capture their achievements and identify their next steps in learning. She has good relationships with parents and she gains information about children's care needs during settling-in periods with parents. However, this information is not always sufficient in detail to give the childminder precise information about children's current interests and all areas of their prior achievements. The childminder supports children's communication and language skills well and children feel secure in attempting to talk. She gives praise and repeats what children say, reinforcing the correct pronunciation of words and introducing new vocabulary. Children begin to use numbers and colours spontaneously in their play and the childminder effectively reinforces this awareness. Children learn through play, both indoors and outdoors, and the childminder is actively involved in children's play and generally uses good teaching methods. However, the childminder does not always give children enough time to explore an activity themselves, before she extends their play and offers suggestions.

The contribution of the early years provision to the well-being of children is good

Children have opportunities to be active and engage in physical play, both in the garden and while on outings in the local environment. The childminder also organises various outings to attractions further afield, such as visiting an otter centre and a theme park. The childminder supports children's independence skills and encourages children to make choices about their play. She helps children learn how to keep themselves safe through positive care practices, daily routines and activities. The childminder provides children with good opportunities to socialise with other children and to develop their social skills, such as sharing with each other. Children learn to be cooperative and to understand acceptable behaviour. This develops their confidence and emotional independence, which equips them well for their future learning.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder is committed to keeping her knowledge and skills up to date and promoting a high-quality provision. She effectively reflects upon her practice to support her with identifying areas for development and further training. Since her last inspection, the childminder has achieved a Foundation Degree in Early Years, which has further increased her knowledge. She translates this knowledge effectively into practice to promote outcomes for children. The childminder communicates with parents on a daily basis as well as having regular opportunities to share children's development and their next steps in learning. As a result, parents are aware of how their child is progressing and how they can support their child's learning at home. Parents are complimentary about the childminder and they are happy with the care and teaching that she provides.

Setting details

Unique reference number	312022
Local authority	Tameside
Inspection number	871922
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder was registered in 1995 and lives in Audenshaw, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at degree level. The childminder is eligible to provide funded early education for two-, three- and four-year-old children.

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