

# Childminder Report

**Inspection date**

28 July 2015

Previous inspection date

17 January 2011

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The experienced childminder demonstrates a good knowledge and understanding of all the requirements of the Early Years Foundation Stage. She has a range of policies and procedures which underpin her practice and are shared with parents.
- The childminder demonstrates, through discussion and documentation, her clear understanding of how to promote children's learning and development. She has documents in place to assess and track children's progress. She has a wide selection of resources available to support the seven areas of learning and development.
- The childminder is kind, caring, friendly and approachable. The environment is warm and welcoming, with resources stored so that children can freely choose and access what interests them.
- The childminder has flexible settling-in procedures to support children's individual needs when they start. She has good systems to gather meaningful information about what children can do when they start, so that she can plan effectively to meet their needs.
- The childminder demonstrates her understanding of how to promote children's well-being. She understands the importance of providing healthy snacks and regular opportunities for fresh air and vigorous activities.
- The childminder has suitable systems in place to support partnership working with parents. These include sharing information about children's activities, their progress and how parents can support continued learning at home.
- The childminder fully understands her role and responsibilities to protect children from harm. She knows the procedures to follow should she have any concerns regarding a child's welfare. She conducts risk assessments to ensure the environment is safe and secure.
- The childminder demonstrates how she has adapted her practice to address the recommendations raised at her last inspection.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

**Inspection activities**

- The inspector toured the areas of the childminder's home used for the care of children and viewed equipment and toys available for childminding purposes.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessment and planning.
- The inspector checked the childminder's evidence of suitability of household members and viewed her training and qualification certificates.
- The inspector took account of the written views of parents of older children who attend.
- The inspector looked at policies and documentation the childminder intends to use when caring for children.

**Inspector**

Gail Warnes

## Setting details

<b>Unique reference number</b>	256908
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	864602
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 January 2011
<b>Telephone number</b>	

The childminder was registered in 1993. She operates each week day from 7.20am to 6pm except for bank holidays and family holidays. The childminder holds appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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