

# Childminder Report

## Inspection date

28 July 2015

Previous inspection date

7 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children achieve well and make good progress as a result of the good teaching they receive. Children form warm and trusting relationships with the childminder who is a good role model and contributes to children's strong personal development. Children's behaviour is excellent.
- The childminder displays a good understanding of how to keep children safe. She has a secure knowledge of safeguarding and the steps to follow if she was concerned about a child's welfare.
- Children display high levels of confidence and emotional well-being. The childminder offers warm interactions.
- The childminder takes every opportunity to promote healthy lifestyles. Children learn all about various fruits and vegetables and are provided with nutritious meals and snacks, which they prepare themselves. The children have regular access to fresh air and are encouraged to develop their physical skills.
- The childminder has worked effectively to follow recommendations made at the previous inspection. The childminder makes good use of opportunities to develop children's understanding of the natural world.

### It is not yet outstanding because:

- The childminder does not always allow children time to process their thoughts before introducing another question or idea.
- The childminder does not always review her self-evaluation processes in light of the changing needs and interests of the children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen good teaching further by ensuring that children have more time think about their answers and respond to questions
- improve the effectiveness of self-evaluation in order to reflect the changing needs and interests of children.

## Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder and adult members of the household, and evidence of the childminder's training.

### Inspector

Emma Allison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is consistently good. The childminder is enthusiastic in her approach. This encourages children to be motivated to learn. The childminder carries out regular observations and assessments and accurately records the good progress children make. The childminder plans a wide range of activities for the children to explore, which cover the seven areas of learning. The childminder provides opportunities for children to explore the natural world around them and maximises opportunities to develop mathematical skills throughout their play. Children listen attentively to stories read by the childminder. She encourages them to develop their language skills by inviting them to guess what happens next. However, there are occasions when the childminder introduces a new question before children have had time to think about the previous one.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are eager to participate in all activities on offer. The childminder maximises opportunities for children to develop their independence skills, particularly around self-care routines. Children have regular access to activities that promote the development of their physical skills. The childminder is very responsive to children's needs and follows their interests very well. This enables her to plan effective next steps in children's learning and prepares them to make good progress towards the Early Learning Goals. The childminder has developed successful strategies to engage children in their children's learning. Progress summaries are written and shared with parents on a regular basis. This enables learning to continue at home. Children are well prepared for school as the childminder liaises well with local schools and carries out transition visits with the children.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder displays a sound knowledge of the requirements of the Early Years Foundation Stage. She regularly reviews children's progress to enable her to identify any gaps in learning. The childminder attends regular network meetings and is proactive in attending training courses to enhance her skills. This ensures she updates her knowledge around the latest guidance and legislation. She works closely with other childminders to share best practice and to enhance the quality of her provision. The childminder displays a robust knowledge of safeguarding and implements her policy well. She ensures safety is of paramount importance and regularly carries out risk assessments and safety checks. The childminder uses the knowledge gained in her level 3 childcare qualification to set personal targets and to drive improvement forward, by reviewing her practice and identifying priority areas. However, current evaluation systems do not always reflect the current needs and interests of the children.

## Setting details

<b>Unique reference number</b>	EY419456
<b>Local authority</b>	York
<b>Inspection number</b>	852006
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 July 2011
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in York. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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