

Childminder Report

Inspection date

22 July 2015

Previous inspection date

8 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses observation and assessment very well to identify children's next steps in learning. She monitors children's progress successfully and plans activities that are well matched to their needs. Therefore, children make good progress in their learning and development.
- The childminder has undertaken training courses to maintain and refresh her understanding of how to meet children's needs. She uses her knowledge gained to review the care she provides and make further plans for improvement.
- The childminder encourages children to be independent. She supports children to make decisions, and provides opportunities for children to practise the skills they will need when they start school.
- Children's safeguarding and well-being are fully considered in everything the childminder does.
- Children's behaviour and attitudes to learning are outstanding. They delight in having the freedom to choose where, how and what they learn. Children become deeply engaged in their learning and concentrate for long periods of time. They are extremely well prepared for the next stage of their learning.

It is not yet outstanding because:

- The childminder does not always encourage parents to share information about their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for parents to continually share information about their children's achievements at home, so this information can be used to share ideas about the next steps in children's learning.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of the suitability of the childminder and adult members of the household, and viewed evidence of the childminder's training.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder is highly skilled in using questioning very effectively to help deepen children's understanding. The childminder encourages children to become involved in unexpected daily events. She maximises opportunities for children to develop their mathematical language during play. She encourages younger children to develop new vocabulary by modelling language. As a result, children are prepared for the next stage in their learning. The childminder uses knowledge gained through her qualification to provide a balance of adult-initiated and child-initiated play, based on the current interests of the children. Children are provided with rich and stimulating activities, which motivate them to learn and prepare them well for their future learning. The childminder communicates with parents. They are invited to contribute to their children's starting points on entry. However, strategies are not always effective in maintaining parental involvement in their child's learning.

The contribution of the early years provision to the well-being of children is outstanding

Children are highly motivated and become deeply engaged in their learning. Children demonstrate strong attachments with the very caring and affectionate childminder. They thrive on the quality of individual care that they receive and quickly become self-assured and gain confidence in new surroundings. This has a particularly positive effect on their emotional development. Children form very positive relationships with each other as the childminder encourages sharing and turn taking at every opportunity. The childminder is an excellent role model for children. She consistently encourages positive behaviour and children's behaviour is exemplary. The childminder praises children's efforts, which gives them a sense of achievement and enhances their learning and development. The childminder uses every opportunity to talk to children about the nutritious choices she offers and how these can benefit a healthy lifestyle. Children have regular access to a large outdoor area and have opportunities to develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a wealth of experience. Using her knowledge gained through her childcare qualification, she demonstrates a sound understanding of the requirements of the Early Years Foundation Stage. She has a secure understanding of how to keep children safe. She regularly carries out risk assessments of the environment to keep the home safe and secure. The childminder monitors children's progress as she conducts regular observations and summaries of their learning. This helps her to identify any gaps in learning and to ensure the children are making good progress. The childminder regularly reviews her practice. Since her last inspection, the childminder has improved areas of recommendation and continues to work towards driving improvement forward.

Setting details

Unique reference number	EY362654
Local authority	York
Inspection number	863752
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 April 2011
Telephone number	

The childminder was registered in 2007 and lives in Rawcliffe. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder is eligible to provide funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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