

ABC Treehouse

102 Normoss Road, BLACKPOOL, FY3 0AL



Inspection date

22 July 2015

Previous inspection date

8 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff complete comprehensive assessments to accurately establish what children can do and how to plan for the next steps in their learning. All children are making good progress from their starting points.
- Staff work closely with parents and teachers to support children to develop the skills they need to be ready for school.
- Children engage in playful interactions with the staff and each other and thoroughly enjoy their time at the nursery.
- The well-established key-person system ensures that children's physical, social and emotional well-being is promoted effectively. Children are confident, self-assured and settle in easily.
- The management team have a thorough understanding of the requirements of the Early Years Foundation Stage.
- Staff have a robust knowledge and understanding of child protection and assessing risks to ensure children's welfare and safety.
- The management team demonstrate a commitment to improve and strive to provide children with the highest level of care and learning.

It is not yet outstanding because:

- Staff do not always plan activities well enough to enable children time to explore their own ideas and make their own discoveries.
- Staff do not make the best use of the outdoor learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise adult-led activities more effectively to enable children more time to explore their own ideas and make their own discoveries, in order to develop their critical thinking skills
- enhance the outdoor play areas to enrich children's learning through a more rich and highly stimulating range of experiences and activities.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas and the impact this has on children's learning.
- The inspector completed a joint observation with the manager and the provider.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection and held meetings with the manager and the provider.
- The inspector took account of the views of parents spoken to on the day and in written feedback documents.
- The inspector looked at a range of documentation, including the staff's suitability to work with children and the nursery's policies and procedures.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of resources indoors for children to access independently to promote their interest. However, the outdoors is not organised as effectively to ensure children have access to a wide and highly stimulating range of resources and activities to further enrich their learning. Babies show curiosity as staff support them to explore the different multi-sensory resources. Older children learn to form letters as they practise writing their name. All children show good fine motor skills and are motivated to learn. Staff read children's favourite stories with vibrancy and enthusiasm and use props to capture their interest and imagination. Children join in with the words and actions, showing confidence in expressing their ideas and predictions. Staff give clear guidance to children and help them learn how to tackle new things. However, during some adult-led activities, staff do not provide children with enough opportunities to follow their own ideas. They are not given time to make their own discoveries and develop their critical-thinking skills, so that they can develop their learning more effectively.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children learn to respect each other and understand their own feelings and emotions and those of others. They show a good understanding of behavioural expectations and play together cooperatively. Staff value children's views and this boosts their confidence and self-esteem. Children develop a growing understanding of healthy eating as staff talk about the nutritious food they eat and grow. They have plenty of space to run around and exercise vigorously, such as outdoors in the fresh air. All staff hold first-aid qualifications, so that they are able to deal with accidents to keep children safe. Staff give priority to the safety of children and effectively support their growing understanding of how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The motivated and ambitious management team have high expectations of staff and children. The highly qualified manager has introduced a targeted programme to promote continuous professional development. There is ongoing monitoring, supervision and training in place to improve the quality of teaching. Following training, staff understand how to identify and plan to accommodate the different ways that individual children learn. This has a positive impact on the progress children are making. Information is regularly shared with parents, providing ideas for activities to support children's learning at home. The management team work closely with staff, children and parents to accurately identify areas to improve. Staff establish strong links with schools and other professionals to effectively promote continuity in children's care, learning and well-being. Detailed policies and procedures underpin the work of the staff. Staff have a secure knowledge of the signs and symptoms of abuse. They are confident to follow the comprehensive safeguarding procedures, so that children are protected from harm.

Setting details

Unique reference number	EY436539
Local authority	Lancashire
Inspection number	853769
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	44
Number of children on roll	45
Name of provider	Mr Stephen Garside and Mrs Sarah Garside Partnership
Date of previous inspection	8 May 2012
Telephone number	01253932966

ABC Treehouse was registered in 2011. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one who holds BA (Honours) degree in Primary school teaching with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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