

# Woodpeckers at Brune Park Holiday Playscheme

Brune Park Community School, Military Road, Gosport, Hampshire, PO12 3BU



## Inspection date

27 July 2015

Previous inspection date

19 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The owners, who work with the children, ensure the safe and smooth running of the playscheme with all requirements met well. They have a clear understanding of their responsibilities to safeguard children and they use effective induction and supervision procedures to ensure staff are clear on their roles.
- All staff, children and parents are fully involved in the self-evaluation process, which the owners use well to bring about continuous improvements for children and to maintain good standards.
- The owners provide an extremely wide range of interesting resources that children enjoy exploring both indoors and outdoors. The owners plan an exciting programme of activities for each week so children are very eager to take part. Staff use children's interests and ideas to shape the planning of additional activities each day.
- Staff use effective ways to get to know the children quickly. This promotes children's well-being and helps them to build self-confidence.
- Staff develop successful partnerships with parents and they share information with the schools children attend, which helps the staff to meet children's individual needs well, including those children with additional needs.

### It is not yet outstanding because:

- Staff do not always give clear messages about their expectations of children's behaviour over the lunch period and noise levels become high. This affects the time it takes staff to organise the children for the afternoon session and some children become bored and uncooperative as they wait.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- check how well staff manage the lunchtime session so that children develop a precise understanding of the expectations for their behaviour, and to reduce the time taken to move into the afternoon session.

### Inspection activities

- The inspector observed staff and how they interact with children during play and learning activities; how the routines and activities meet children's needs, and the resources and equipment available to children.
- The inspector had discussions with the owners, manager and staff, and with children and parents to gain their views of the playscheme.
- The inspector undertook joint observations with the owners.
- The inspector sampled a range of documentation including staff and children's records, assessment and planning documents, and safeguarding procedures.
- The inspector discussed the owners' evaluation methods and how they use these to bring about continuous improvement.

### Inspector

Jacqueline Munden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are very happy and have lots of fun as they learn skills to help them in their future learning. They enjoy meeting and playing with their friends and the enthusiastic staff. Staff are alert to the needs and interests of children. They adapt the activities so that all children can take part and they challenge children so they remain interested. As a result, children are motivated and keen to keep trying. For example, during an archery activity staff suggested that children move closer or further away from the target. Children's self-esteem grew as they improved their skills and some excitedly cheered when they hit the bullseye. Staff focus well on helping children to build the skills needed to play alongside each other amicably and to keep themselves safe. Staff reinforced behaviour expectations well at this time, such as the need for children to sit in an orderly manner behind the archer and to wait their turn. This encouraged children to take responsibility for their own behaviour and safety, and made them aware of being kind to others. Staff encourage children to use their own ideas, such as when they painted pictures and staff promoted their writing skills by reminding them to write their names.

### **The contribution of the early years provision to the well-being of children is good**

Staff make good use of the outdoor facilities to develop children's physical skills well, which includes use of the on-site swimming pool. The activities help children to learn new skills, such as swimming, and they benefit from exercising in the fresh air, which promotes their good health. Close attention is paid to ensuring children are safe. Changes are made to scheduled activities when weather conditions pose a possible risk. For example, the inflatable castle was not used outdoors on the day of the inspection as strong winds were forecast. Children develop good levels of independence and self-care skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The owners follow a robust vetting and employment process to help them check staff suitability and make sure that staff have the skills and attitudes needed for working with children. This has a positive effect on children's enjoyment of the club. The owners drive improvement in the club's provision well. For example, they have daily discussions with the team leaders to help them highlight aspects to improve through staff training and reorganisation. The owners have taken effective steps to improve children's experiences. For example, they have improved children's access to technological resources and there are two staff who focus on preparing each activity and keeping the environment safe. This means that the staff working directly with the children can concentrate on them.

## Setting details

<b>Unique reference number</b>	EY288698
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	833729
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	105
<b>Number of children on roll</b>	69
<b>Name of provider</b>	Woodpeckers Childcare Ltd
<b>Date of previous inspection</b>	19 April 2011
<b>Telephone number</b>	02392556892

Woodpeckers at Brune Park Holiday Playscheme registered in 2004. It is located at Brune Park Community School in Gosport. The playscheme opens each weekday from 7.30am until 5.45pm during all school holidays. The playscheme employs 30 staff who work with the children, including the two owners. Of these, 10 staff hold relevant early years qualifications.

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