# EKC@Archbishop Sumner School



Archbishop Sumners C of E Primary School, Reedworth Street, LONDON, SE11 4PH

**Inspection date**Previous inspection date
31 July 2015
16 March 2015

The quality and standards of the This inspection: Met

**early years provision** Previous inspection: Inadequate 4

The setting meets legal requirements for early years settings

### **Summary of key findings for parents**

### The provision meets requirements

- Staff understand how to meet the safeguarding and welfare requirements. They promote children's good health and well-being, such as by offering balanced, nutritious food. They understand the need to meet children's physical needs and promote children's physical development.
- The provider makes sure that staff understand how to plan activities to meet the children's individual needs. The staff recognise that taking account of children's views and preferences helps children of all ages and backgrounds to enjoy their activities.
- Staff understand the need to work in partnership with other professionals, such as teachers at the adjacent school, to complement what children do when there.
- Staff know how to look after children. They understand the importance of implementing the club's policies, such as the restriction on the use of mobile phones. Staff know the need to supervise the use of computer equipment to make sure the children are not accessing unsuitable websites to keep children safe.
- The provider has clear safeguarding policies and procedures, and checks that all staff are fully aware of these. The provider makes sure that staff have had recent training to refresh their knowledge of child protection and that they know how to protect the children in their care from harm.
- Staff understand how to manage children's behaviour in a positive way. They know the importance of working with parents to know children's needs.
- The provider understands the importance of providing supervision and training for staff to improve their skills and practice, and to drive improved outcomes for children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

# **Inspection activities**

- The inspector held discussions with the provider and staff at appropriate times during the inspection.
- The inspector reviewed the spaces and resources available for children's use.
- The inspector sampled documents including those relating to safeguarding and to the suitability of staff to work with children.

# **Inspector**

Rebecca Hurst

## **Setting details**

Unique reference number EY382414

Local authority Ey382414

**Inspection number** 1010426

**Type of provision** Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 4 - 8

**Total number of places** 40

Number of children on roll 25

Name of provider EKC@Archbishop Sumner School Committee

**Date of previous inspection** 16 March 2015

**Telephone number** 0207 7352781

EKC@Archbishop Sumner School registered in 2008. It is located at Archbishop Sumner Church of England Primary School in the London Borough of Lambeth. The club opens from 3.30pm until 6pm in school terms and is open during school holidays from 8.30am until 5.30pm. There were no children in the early years age group present at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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