

# Childminder Report

<b>Inspection date</b>	28 July 2015
Previous inspection date	11 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder teaches children to have a good understanding of healthy eating and lifestyles. The childminder has sought additional training to ensure that children receive a healthy and balanced diet.
- The childminder takes children on a broad range of interesting outings to promote their understanding of the world around them. This motivates children effectively and provides them with very good levels of enthusiasm to learn.
- The childminder monitors and tracks children's learning very effectively. She reviews their progress regularly to ensure that they are all making exceptional progress in their learning and development.
- The childminder has a well-resourced and welcoming environment. Toys and resources are well organised and inviting, enabling children to explore and investigate independently.

### It is not yet outstanding because:

- The childminder does not always give children clear explanations about behaviour so they understand why it is important to behave in a positive way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with clear explanations about their actions to help them understand the importance of positive behaviour.

### Inspection activities

- The inspector observed play and interaction.
- The inspector conducted a joint observation with the childminder.
- The inspector discussed the childminder's practice and self-evaluation.
- The inspector viewed documents, including policies and procedures, suitability checks and training records.
- The inspector checked the qualifications and training records of the childminder.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder promotes children's mathematical development extremely well. She skilfully uses every opportunity to help children solve mathematical problems. Children count how many plates are needed at lunchtime and calculate how many on each table. She also adds additional words to extend children's language, explaining how to divide the fruit out equally. These skills help children make significant progress and prepare them for their move to school. The childminder has exceptionally strong relationships with parents. She works well with them when children start in order to understand children's individual starting points. She provides parents with daily feedback about their child's learning. The childminder offers support for children's care and learning at home. This creates very good continuity for children's care and education. The childminder has built strong and effective relationships with the local school to aid communication and information for parents. The childminder values children's contributions, encouraging them to decide on places to visit in the local community.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has close caring relationships with children. She knows them well and is able to follow their interests during play. Children behave well, overall. The childminder encourages positive relationships between the children in her care. Younger children integrate well with older children and she encourages them to help each other complete tasks. The childminder praises children for their kindness. This helps them feel a sense of pride in their achievements and confidence in their abilities. Children are learning about their own safety through discussions and activities. Children are developing a good sense of independence and see to their own personal care needs well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a clear vision of development for her setting and has addressed all of the recommendations from the last inspection. The childminder works closely with her co-childminder and they reflect on their service and take the views of parents into consideration. The childminder promotes her professional development. She seeks new ideas through personal research and develops areas of her practice as a result. The childminder has a good understanding of the Early Years Foundation Stage requirements. She has clear written policies to support her practice, which are made easily accessible to parents. She assesses the risks at home and for outings. The childminder has a good knowledge of what to do if she has concerns about a child's welfare. As a result, the childminder reduces the risks to children and keeps them safe.

## Setting details

<b>Unique reference number</b>	EY309474
<b>Local authority</b>	Southwark
<b>Inspection number</b>	834274
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 May 2009
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Camberwell, London. She runs her service from 7.30am to 6pm, Monday to Friday, all year round except family holidays. The childminder has a relevant level 3 qualification and works with a co-childminder. The childminder offers free funded early education places for two-, three- and four-year-old children.

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