

# Childminder Report

## Inspection date

2 July 2015

Previous inspection date

29 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to provide a safe and suitable environment for children to play. She stores some resources in a way that is unsafe for children.
- The childminder has failed to notify Ofsted of changes to adults living on the premises.
- The childminder has failed to identify, assess and remove hazards before children arrive at the setting, including animal faeces under bushes.
- The childminder has failed to maintain a hygienic environment for children.
- The childminder does not work well in partnership with parents. She does not inform parents about children's progress and build a regular two-way flow of information between the setting and the child's home. Consequently, parents are given no information about how to continue children's learning at home.
- Children's opportunities to use and learn about technology are limited. As a result, children are not progressing in this area of learning and their understanding of the world is not fully supported.
- The childminder does not routinely support children to wash their hands before meals and snacks. This does not help children to learn to manage the personal hygiene.
- The childminder does not regularly evaluate her practice and identify areas for improvement in order to provide better outcomes for children.

### It has the following strengths

- The childminder takes opportunities to extend older children's mathematical development.
- Children form positive attachments with the childminder. They seek reassurance and praise from her and enjoy spending time with her.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that the premises are safe and suitable for children
- ensure risks are identified, assessed and reasonable steps are put in place to minimise potential hazards to children
- ensure that the environment and areas where children eat are hygienically clean
- develop partnership working with parents to build a regular two-way flow of information about children's progress.

### **To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to use and learn about technology, to support their understanding of the world further
- support children more consistently in developing a good understanding of managing their own personal hygiene
- evaluate practice more regularly and thoroughly in order to drive improvements and provide better outcomes for children.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children in her care (compulsory part of the Childcare Register)
- ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children in her care (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed interaction between the childminder and the children. She observed the activities provided in the lounge and the dining room.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including the safeguarding procedures.
- The inspector viewed the childminder's self-evaluation and spoke with the childminder about her improvement plan.
- The inspector took account of the views of parents and carers from information recorded in reference letters.

### Inspector

Amy Willoughby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder does not work sufficiently well in partnership with parents. She does not obtain information from parents when children first attend her setting. Therefore, the childminder's knowledge of what children can do is limited in order to plan activities to meet their individual needs. The childminder observes children in their play and tracks their individual development. However, she does not inform parents about children's progress and build a regular two-way flow of information. Consequently, parents are not provided with information about how to continue children's learning at home. The childminder offers a broad range of experiences in her setting and in the community. Children enjoy playing imaginatively with the resources she provides. The childminder enhances children's play. She uses a developmental tracker to monitor children's progress. This is effective and shows children are making steady progress in most areas of learning. However, children are not progressing in technology and developing an understanding of the world through this area of learning. This is because children have limited opportunities and resources to develop their technological skills in the setting.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children have access to a large enclosed garden to acquire physical skills and exert their energy, however, this area is not safe and hygienic for children. This is because animal faeces are left in the rear of the garden area and not removed before children use the garden. Children are happy and content in the childminder's setting. They play cooperatively and the childminder supports children to share their toys with their friends. The childminder has clear routines in place, however these are not consistently carried out. She does not routinely support children to wash their hands before meals and snacks. As a result, children do not learn to manage their personal hygiene well. Healthy snacks are offered to children, such as fresh fruit. Children eat their meals and snacks at the dining table; however, this area is not hygienically clean for children. The dining table has food from previous meals and dog hair from the family pet on it. Consequently, children are subject to the risk of cross-contamination.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder has failed to notify Ofsted of changes to household members who are no longer living at the property. The childminder has failed to provide a safe and suitable environment for children. For example, resources are positioned on shelving in such a way that it puts children at risk of resources falling on them if they try to get them, and generally children's access to resources and play space is restricted. This is because of additional stored domestic items piled in the children's playroom. The childminder has failed to ensure potential hazards are minimised for children. For example, animal faeces are not always identified and removed from the rear of the garden area before the children use it. There are a number of breaches in the safeguarding and welfare requirements. Nonetheless, the childminder has sufficient knowledge of safeguarding. She

is aware of possible signs and symptoms of abuse and knows what to do, should she have concerns regarding a child's welfare. The childminder ensures she keeps up to date with relevant training, such as safeguarding and paediatric first aid. The childminder has a sufficient qualification in childcare. This enables her to effectively plan activities to suit children's individual needs; however, it does not support her to provide a good level of care for children. The childminder has previously evaluated her practice, however this is not updated regularly in order to drive improvements and provide better outcomes for children. The childminder has close links with the local school and communicates effectively to ensure children's moves to school are supported.

## Setting details

<b>Unique reference number</b>	322527
<b>Local authority</b>	Wigan
<b>Inspection number</b>	872152
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2011
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Hindley Green in the Wigan area. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate  
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