

# Childminder Report

**Inspection date**

14 July 2015

Previous inspection date

12 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder uses her very good knowledge to shape children's learning. She makes precise observations and assessments that focus on children's abilities, and plans exciting activities to support the next steps in their learning. As a result, children make consistently good progress.
- The learning environment is bright and homely. Resources are arranged to support children to make independent choices in their play. Children are motivated and eager to explore.
- The childminder is a good role model for children. She treats them with kindness and respect. Children warmly embrace her and are affectionate towards her.
- The childminder uses many different strategies to extend children's speech and vocabulary. Consequently, children excel in their communication and language development.
- Partnerships with parents are good. The childminder regularly shares information with them about their children's progress and supports them to extend their children's learning at home.
- Safeguarding is good. The childminder has attended training and has a good knowledge of her roles and responsibilities to protect children and keep them safe. Her home is secure, she has conducted risk assessments and she holds a valid first-aid certificate.

### It is not yet outstanding because:

- Occasionally, the childminder does not always follow children's preferred sleep routines.
- The childminder misses opportunities to further consolidate parent's and children's views when conducting self-evaluation of her setting.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen partnerships with parents by ensuring that all information gathered from them is always acted upon and incorporated into children's routines.
- gather more frequently the views of parents and children when reviewing the quality of the setting, and use the information gained to make the necessary changes.

## Inspection activities

- The inspector observed activities in the playroom and the outdoor leaning environment.
- The inspector checked evidence of suitability, self-evaluation and documents that support the childminding service.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took into account parents' views on their children's progress from comments made in learning journal folders and from written references.

## Inspector

Donna Birch

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is a well-qualified and skilled teacher. She plans an exciting and varied range of activities that promote children's development across the seven areas of learning. Consequently, children are confident and active learners. Communication and language development is very well promoted. The childminder uses her good knowledge of children to tailor communication and language activities that meet their individual needs. Babies listen attentively and copy sounds the childminder makes during their play. Children demonstrate a strong exploratory impulse and develop their thinking skills. They have access to many natural and sensory resources that they use imaginatively in a variety of different ways. Children are given many different opportunities to meet new people and develop their confidence away from the setting. Parents regularly view their children's learning journal folders. This, along with discussions and daily diaries, keeps parents informed of their children's care and development.

### **The contribution of the early years provision to the well-being of children is good**

The childminder gets to know children well. Settling-in sessions are used effectively to ensure there is a smooth move from home to her setting. The childminder works with parents during this time to ensure children have familiar activities and resources. This helps children to settle quickly and become familiar with the environment. However, the childminder does not always closely follow instructions from parents about the routines of babies to ensure they are consistently matched to those from home. The childminder encourages children to adopt healthy lifestyles. Children enjoy healthy and nutritious home-cooked meals and snacks. Additionally, she ensures they have access to plenty of fresh air and exercise. This contributes to their physical health.

### **The effectiveness of the leadership and management of the early years provision is good**

The quality of teaching practice and delivery of education programmes is constantly under review. The childminder has a thorough understanding of the Early Years Foundation Stage. She regularly reviews the children's progress and achievements. This means she is able to ensure children make consistently good progress across all areas of learning. As a result, children are very well prepared for the next stage in their learning. The childminder actively undertakes regular continued professional development. She has accessed many courses to complement her already good knowledge. She uses information gained from this to effectively enhance her provision. However, the childminder does not routinely seek the views of parents and children when evaluating her setting, so that she is able to make changes that benefit children and their families the most. Partnerships with other settings children attend are strong and the childminder has systems in place to ensure information about children's learning is shared.

## Setting details

<b>Unique reference number</b>	EY339637
<b>Local authority</b>	Wigan
<b>Inspection number</b>	862828
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 October 2011
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Wigan, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 6.

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