

# Catchgate Primary School

Catchgate Primary School, Blakett Street, STANLEY, County Durham, DH9 8LX



## Inspection date

28 July 2015

Previous inspection date

10 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The nominated person has failed to notify Ofsted of changes to the manager of the setting.
- On occasion, medication has been administered to children without written permission for that medication being obtained from the child's parent.
- The provision for imaginative and role play does not offer children good encouragement to develop their own ideas, thoughts and feelings even further.
- Occasionally, staff miss opportunities to enhance the learning of children during some planned activities.

### It has the following strengths

- The children are happy in this friendly setting, and form close bonds with warm and caring staff. Children have confident attitudes and clearly feel safe and secure.
- Teaching is good. Staff know their key children well and make effective use of observations of children to plan interesting and engaging activities.
- The manager and staff have a clear knowledge and understanding of the signs and symptoms of abuse, including the procedures to follow should they have a concern about a child in their care.
- Relationships with parents and other agencies are strong. Staff work closely with other agencies to provide effective support to children with special educational needs and/or disabilities. In addition, parents have good opportunities to be fully involved in their child's learning and development.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that medication is only administered to a child where written permission for that particular medication has been obtained from the child's parent and/or carer.

### **To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to develop further their own ideas, thoughts and feelings, and be imaginative
- make sure that all staff have the information they need to build on the good progress children make in their learning.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that records of any medication administered to a child who is cared for on the premises includes a record of parents and/or carers consent (compulsory part of the Childcare Register)
- ensure Ofsted are informed of changes to the manager of childcare (compulsory part of the Childcare Register)
- ensure that records of any medication administered to a child who is cared for on the premises includes a record of parents and/or carers consent (voluntary part of the Childcare Register)
- ensure Ofsted are informed of changes to the manager of childcare (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities taking place in the early years provision room and the outdoor play area.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector took account of the views of parents through discussion and completed questionnaires.
- The inspector held meetings with the manager and spoke to staff and children during the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector conducted a joint observation with the manager.

### Inspector

Julie Morrison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The majority of staff are well qualified and carefully observe children to find out their interests and their starting points in learning. They accurately track children's development and plan a range of activities across all areas of learning. This contributes to all children, including those with special educational needs and/or disabilities, making good progress in relation to their starting points. Staff provide an environment that supports children to become independent learners. They provide a wide range of resources for children to explore. This helps to promote children's creativity. However, the role-play area is not very stimulating to provide children with further opportunities to use their imagination and explore their own ideas, thoughts and feelings. Staff promote children's communication skills well. For example, they ask them to describe the mixture when making cakes and they model language, such as high and low as children search for hidden toy mini-beasts in the outside area. Staff know their key children well. However, on occasion, some staff miss opportunities to extend children's learning further. This is because they are not always fully aware of the next steps in learning for children who are not their key children.

### **The contribution of the early years provision to the well-being of children requires improvement**

There are weaknesses in leadership and management, which have a negative impact on children's well-being. However, children are confident, motivated and behave well in the setting. They are effectively reminded to share and older children show care and concern for younger children. Staff prioritise children's safety and well-being, which ensures that children are kept safe in the setting. Children are supported to develop a good understanding of the importance of a healthy lifestyle. They have regular opportunities to play outside and are offered foods that reflect a nutritious and balanced diet.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Ofsted have not been notified of a change to the manager of the setting. However, all relevant checks to ensure the manager's suitability have been completed. Therefore, the impact on children is minimised. The manager has a clear understanding of the requirements and most legally required documentation is in place. However, on occasion, written parental consent has not been obtained from parents prior to administering medication to children. The impact of this is reduced as this is discussed with parents by telephone prior to the administration of medication. The manager works closely with the school early years lead to regularly review the accuracy of children's learning records. In addition, any gaps in children's learning or the provision are successfully identified and addressed. The manager monitors staff through regular supervision sessions. In addition, staff are actively encouraged to attend training courses to further enhance their already good knowledge and skills. This ensures that children's learning is well supported. Managers involve staff and parents in reflecting on practice in order to develop plans for improvement and ensure continuous improvement. Children are prepared well for the move to school because of the good arrangements and strong links with the local schools.

## Setting details

<b>Unique reference number</b>	EY433393
<b>Local authority</b>	Durham
<b>Inspection number</b>	853408
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	29
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Catchgate Primary School Governing Body
<b>Date of previous inspection</b>	10 April 2012
<b>Telephone number</b>	01207 234252

Catchgate Primary School was registered in 2011. The setting employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and seven hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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