

# Smarty Pants Nursery School LTD



Smarty Pants Nursery School, 10 East Cliff Gardens, Folkestone, Kent, CT19 6AP

## Inspection date

23 July 2015

Previous inspection date

3 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff maintain secure and trusting relationships with all children. Children are happy and settled which helps them to be confident and engaged, demonstrating a good sense of belonging.
- Staff maintain good communication with all parents, so parents feel valued, fully included and informed about their children's learning and development.
- The management team are determined to making continuous improvements. They use a variety of ways to evaluate practice effectively. Staff show commitment to provide high quality learning opportunities and environments for all children.
- Staff prioritise children's safety. They have a good knowledge of the safeguarding procedures to follow to report any child protection concerns. Therefore, staff help all children to remain safe.
- Staff support children well to gain life skills, develop independence and work well together so they have good social skills. Children are therefore ready for school.
- Staff use effective strategies to successfully plan for and support all children, including those with additional needs. Staffs positive interaction supports all children to make good progress in their learning.

### It is not yet outstanding because:

- Staff miss the opportunities to further develop children's sense of belonging across all areas of the environment. For example, to support children who learn better outside to have their achievements valued.
- Staff do not always organise and manage changes in routine well. This means that, not all children engage well in their learning, during these times.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children's achievements to be valued within the outdoor area.
- improve the organisation and management of changes in routine, to ensure that all children are fully engaged during these times.

## Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interaction with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.

## Inspector

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide variety of engaging and motivating experiences to promote children's learning and development. They effectively engage children to develop their listening and language skills. For example, children enjoy interactive story and music sessions. Staff encourage children's interaction using visual prompts, such as puppets. They ask high quality questions to challenge children's thinking. Staff engage children in small group activities, which focus on children's listening and speaking skills. They actively include children in the preparation of activities, which helps to engage children as they use their individual interests. For example, children are interested in birthdays, so staff arrange for children to create their own party in the role-play area. Children develop good early writing and reading skills. Staff engage parents well in their children's development. They share children's achievements and hold regular parent events. Parents speak highly of the level of involvement that provides their children with a consistency of care.

### **The contribution of the early years provision to the well-being of children is good**

Staff have secure and trusting relationships with children, which results in children being happy to arrive and confident to settle. Children show affection, empathy and kindness towards staff and each other. Children happily share and take turns. Staff are good role models as they teach children how to behave well, be polite and use good manners. They provide children with outdoor play that thoroughly supports children's physical wellbeing. Staff establish effective relationships with schools and other professionals. They work closely with them to help prepare children well for their move to school. For example, they share children's progress reports.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff complete thorough daily risk assessments to minimise any hazards. The management follow strong systems that include detailed inductions, to ensure staff suitability. They encourage and motivate staff's professional development through regular supervision meetings and training. For example, the already well-qualified staff have training on letters and sounds, to implement new ideas that further develop children's language skills. This has a positive impact on children's learning. Management regularly monitors and evaluates the nursery and continues to make positive changes to improve the quality of teaching. For example, recent changes to the snack routines improved children's independence. Management accurately monitor children's progress. This means all children, including those who require additional support, make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY290560
<b>Local authority</b>	Kent
<b>Inspection number</b>	833780
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	78
<b>Name of provider</b>	Smarty Pants Nursery School Ltd
<b>Date of previous inspection</b>	3 November 2009
<b>Telephone number</b>	01303 259637

Smarty Pants Nursery School registered in 2004 and is situated in Folkestone, Kent. It is open Monday to Friday from 8am to 4.30pm, all year round. The nursery receives early education funding for two-, three- and four-year-olds. There are nine members of staff and eight of these hold early years level 3 qualifications. The other member of staff has Early Years Professional Status.

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