

Stanley's at Primrose

Primrose Children's Centre, Lambton Terrace, JARROW, Tyne and Wear, NE32 5QY



Inspection date

28 July 2015

Previous inspection date

1 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff develop excellent relationships with children, therefore, they are happy, confident and feel emotionally secure in their care. The effective key-person system and settling-in arrangements made when children first start at the centre support this development.
- Children demonstrate that they feel safe and secure. This is because safeguarding is given the highest priority and is of central importance in the centre. All staff are trained to a high level in safeguarding and fully understand how to protect children and keep them safe from harm.
- Staff have a very strong commitment to working in partnership with parents, which effectively contributes to children's care, learning and development. Parents speak highly of the centre and how the staff effectively support their children's learning.
- The manager is committed to developing a high-quality service for children. She implements a systematic approach to self-evaluation and to monitoring the provision. Staff are well qualified and are provided with ongoing supervision and training, which ensures children are provided with consistently good learning experiences.

It is not yet outstanding because:

- Staff do not always provide older children with opportunities to develop their thinking and reasoning skills further.
- The organisation of some routines means that on occasion, older children are unable to complete tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of learning opportunities to encourage older children to think and reason
- develop the organisation of the day to provide older children with time to complete more complex activities.

Inspection activities

- The inspector observed play and learning activities, both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke with the manager, staff and children throughout the inspection.
- A range of documents were inspected, including observations, assessments and planning.
- The inspector checked evidence of the suitability and qualifications of the staff and viewed documents, including the setting's self-evaluation, risk assessments and some policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Eileen Grimes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good and on some occasions outstanding, this results in children make good progress in their learning. The educational activities are well planned by well-qualified staff who, provide a wide range of interesting, challenging and motivating experiences for all children. However, staff do not always help children to save complex activities before taking part in everyday routines, such as snack time. Interested staff sit on the floor with babies as they explore and introduce new vocabulary to build their communication. Children display excellent language skills as they share information books with staff. They give meaning to the pictures in the book and confidently retell a story. Children demonstrate excellent investigation skills as staff support them in using various tools and experimenting with mark making. However, staff do not always make the best of opportunities for older children to develop their thinking and reasoning skills in spontaneous activities. Staff support children's mathematical understanding very well through a range of activities that help them to count, understand the sequence of numbers and use simple addition. Therefore, all children are developing the knowledge and skills they need for their future learning, including starting school.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy and settled at the centre. This is because staff meet their emotional needs especially well. The manager and staff have created an environment which values, reflects and celebrates diversity exceptionally well. This has a positive impact on children's emotional well-being and they develop a strong sense of belonging. Children's confidence is promoted exceedingly well. Staff provide lots of praise and celebrate children's achievements. Children are extremely polite, they talk politely to staff and say please and thank you appropriately. Staff provide a learning environment which offers an exceptional range of resources that children of all ages independently select and explore. Children take part in challenging movement activities that promote their physical development exceptionally well. Staff involve young children in well-planned physical activities indoors and outdoors which ensure they build excellent body strength and control.

The effectiveness of the leadership and management of the early years provision is good

Staff consistently assess children's progress, plan next steps in their learning and systematically track their individual learning and development. The manager monitors children's development and has an overview of the progress of each individual child. Detailed systems to monitor any variations in the progress of different groups of children are fully established and extremely effectively used. Staff work successfully with a wide range of professionals to support children's individual needs. The staff team are effectively deployed, which means that children are supervised at all times. The manager displays thorough competence as a leader and ensures that all requirements of the Early Years Foundation Stage are fully understood and implemented.

Setting details

Unique reference number	EY305936
Local authority	South Tyneside
Inspection number	861881
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	86
Number of children on roll	52
Name of provider	South Tyneside Metropolitan Borough Council
Date of previous inspection	1 November 2011
Telephone number	0191 424 9977

Stanley's at Primrose was registered in 2005. The centre employs 12 members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The centre opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The centre provides funded early education for two-, three- and four-year-old children.

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