

Wands Day Nursery

Wands Childrens Centre, Farmers Way, DROITWICH, Worcestershire, WR9 9EQ



Inspection date

22 July 2015

Previous inspection date

17 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff ensure that play areas are well-planned and that activities are always interesting. Children are happy and settled. They have warm and secure relationships with their key person and approach them confidently for support and comfort.
- Children make good progress. The quality of teaching and learning in all nursery rooms is checked regularly. Staff have regular opportunities to meet with the manager to discuss the quality of their work and the progress of their key children.
- Staff have a very good knowledge of their key children. They identify children who need more support and address this sensitively.
- Children are effectively safeguarded by the knowledgeable and well-informed staff team. Staff respond promptly if there are any concerns regarding children's welfare and safety.
- Partnership with parents is effective. They are actively involved in their children's learning as soon as they start at nursery. Staff provide ongoing, detailed information about children's progress, keeping parents well informed.

It is not yet outstanding because:

- Children do not have enough opportunities to use tools and develop their finer physical skills.
- Staff do not make good use of all opportunities to build as far as possible on what children already know and are interested in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of spontaneous opportunities to build further on children's interest and knowledge
- provide more activities that give children the opportunity and motivation to use tools and practise manipulation skills.

Inspection activities

- The inspector observed activities and the interaction of staff and children indoors and outside.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke with staff and children and reviewed children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and looked at a range of required documentation.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with high levels of encouragement so they enjoy their learning. Staff carefully track children's progress and identify any gaps in their learning. They seek help from other agencies and work closely with parents to promote children's learning at home. Planning is linked closely to children's individual needs and ensures that children experience activities that are interesting and enjoyable. Staff make learning stimulating and encourage children to think for themselves and resolve problems. Children enjoy playing creatively and use their imaginations when exploring outdoors. They describe what they are doing and learn to cooperate with each other as they use the newly installed mud kitchen. Their communication skills develop well as, for example, they describe what they are doing and discuss their ideas. Staff promote children's learning by asking well-timed and considered questions. Children enjoy using coloured chalks on the ground to make marks. They use water to paint marks and shapes onto external walls. The skills they develop help prepare them well for starting school. Children enjoy reading reference books that they select themselves. However, staff do not always listen carefully enough to what children say, to develop their interests and knowledge even further.

The contribution of the early years provision to the well-being of children is good

Children form secure relationships with staff. Parents and staff share key information about children before they start so staff have a detailed understanding of their needs. Staff continually review the use of resources and the premises so the activities available reflect children's current interests. Children use the outdoor area regularly to extend their physical skills. They carefully build pathways using planks and blocks. They rise to the challenge of balancing on these, extending their physical skills and confidence. Staff do not provide enough opportunities for children to develop their manipulative skills as part of their physical development. For example, they use tools, such as spades, to dig in the garden for the children, rather than allowing them to use these for themselves. Children are encouraged to be independent in readiness for school. They include each other in their play and are kind and considerate. Children enjoy healthy food at snack time and they develop confidence and independence as they help to serve each other at mealtimes.

The effectiveness of the leadership and management of the early years provision is good

Children are well safeguarded and staff are very clear of how to respond if there are concerns about children's safety and well-being. Staff actively help parents to continue with their children's learning at home. Managers closely monitor the educational programme. Staff training has a positive impact on the quality of care and education provided for children. Staff are well qualified and are supported by managers with their professional development. There are clear plans in place for further development. Improvements made are monitored to ensure they are positive for children. Staff are supported well by the management team. Staff have a well-developed partnership with the local schools. They support children effectively as they move on to their new school.

Setting details

Unique reference number	EY409747
Local authority	Worcestershire
Inspection number	849978
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	38
Name of provider	Estelle Hackett
Date of previous inspection	17 December 2010
Telephone number	01905 827394

Wands Day Nursery registered in 2010. It operates from purpose-built premises as part of a children's centre. The nursery opens from 8am until 6pm, Monday to Friday, throughout the year. There are a total of nine staff who work with the children, all of whom hold relevant childcare qualifications at level 3 or above, including two with level 4 qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

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