

Super Camps at Brighton and Hove School



Brighton & Hove Junior School, Radinden Manor Road, HOVE, East Sussex, BN3 6NH

Inspection date 27 July 2015
Previous inspection date 12 April 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The leadership and management team does not have sufficient staff trained in first aid to respond in a timely way. This means children may not receive emergency treatment quickly to ensure their health and safety. This is also a breach of the Childcare Register requirements.
- The deployment of staff to support routines and activities does not always effectively meet children's needs. This means their participation and enjoyment of activities are on occasions disrupted by prolonged routine visits to the bathroom.

It has the following strengths

- Staff manage children's behaviour consistently. They use good strategies to promote children's positive behaviour. For example, they identify children as 'Star of the day' and award points to designated groups of children. This helps children to develop a good understanding of the staff's expectations and to manage their feelings.
- Staff are polite and friendly. Key persons use good methods to help settle in their key children, showing a genuine interest in each child. Relationships between children and staff are good. This helps children to settle quickly and feel secure.
- Staff effectively use spontaneous opportunities to help children to explore and develop their own ideas during activities. This successfully helps to motivate and improve children's confidence while developing their creative and physical skills.
- Staff have a clear understanding of child protection issues. This helps to ensure that they protect the children's welfare.
- Staff give clear messages to children about healthy eating. Children hold discussions about the healthy foods they have for lunch and how these affect their bodies.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the deployment of staff to effectively meet children's health and safety needs

To further improve the quality of the early years provision the provider should:

- review the organisation of the routines so children can easily visit the bathroom without disturbing other children's participation and enjoyment in activities.

To meet the requirements of the Childcare Register the provider must:

- ensure that a sufficient number of persons are available to ensure the safety and welfare of the children.

Inspection activities

- The inspector observed the staff's interactions with children.
- The inspector spoke to children and staff during the inspection.
- The inspector sampled a range of documents, including the safeguarding policy, the medication and accident records, and the children's registration and attendance records.
- The inspector and manager undertook a joint observation.
- The inspector held discussions with the manager about the recruitment processes, evaluation methods, planning of children's activities, the outside area and keeping children safe.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy attending the play camp. However, due to staffing arrangements, staff sometimes disrupt children's enjoyment and full participation in activities to take them to the toilet. Staff interact with children well. They are friendly and encourage children to explore their own ideas during the activities. For example, children enjoy developing their imaginations and creativity by imitating their nominated animals as they move from room to room. Staff have daily conversations with parents. They share information and discuss children's care, such as medical needs. This helps to promote consistency in the children's care.

The contribution of the early years provision to the well-being of children requires improvement

Staff use good methods to support children's emotional well-being. Children introduce themselves and talk about their favourite things during a group activity early in the day. This helps children to develop friendships and feel secure quickly. However, leaders and managers do not deploy staff well to ensure children's health, safety and individual needs. Staff encourage children's independence well. As a result, children are competent and manage tasks, such as placing their lunchboxes and drinking bottles safely in the designated areas. Staff challenge children to explore movement in different ways. During a musical activity, they encouraged children to listen to music and express it through their own movement either as individuals or in groups. This helped them to explore ways to move and work effectively together.

The effectiveness of the leadership and management of the early years provision requires improvement

The leadership and management team does not fully implement the requirements of the Early Years Foundation Stage. The deployment of staff is not effective. Although staff use walkie-talkies to summon the emergency first aider, the areas children use are quite far apart. This means a delay in the first aider's response. Consequently, this means children may not always receive emergency treatment quickly. In addition, staff take children to the toilet in groups. Therefore, children have to stop their activities and spend a significant time waiting for their peers. As a result, this disrupts their enjoyment of activities and they spend time aimlessly waiting and occasionally engage in minor disputes. The leadership and management team uses appropriate supervision arrangements to identify staff training needs. They have identified a need for first aid training but this has yet to be undertaken. They evaluate their provision appropriately. After a parents' survey identified a need for more contact between parents and key persons, leaders and managers have designated times for this to take place.

Setting details

Unique reference number	EY332932
Local authority	Brighton & Hove
Inspection number	834725
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	66
Name of provider	Super Camps Ltd
Date of previous inspection	12 April 2012
Telephone number	01235 832222

Super Camps at Brighton & Hove High School registered in 2006. It operates from Brighton & Hove High School, in Brighton, East Sussex. The play camp is open each weekday from 8am to 6pm during some school holidays. The setting supports children who speak English as an additional language. The provision employs four members of staff, including the manager. Of these, two staff holds recognised teaching qualifications, the manager holds a level 5 diploma in sports and recreational management and one member of staff is working towards a teaching certificate.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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