

Childminder Report

Inspection date

27 July 2015

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress because the qualified and experienced childminder has a good understanding of how to promote their learning and development successfully. The childminder prepares children well for their next stage in learning and their eventual move on to school.
- The childminder monitors the practice of her assistant. She makes sure he updates his knowledge on essential training to ensure children's safety and well-being.
- The childminder values and celebrates diversity. Children develop and understand the difference between themselves and others. This contributes to all children feeling included and valued and promotes their understanding of the wider world.
- Parents feel welcome and appreciate the support they receive and the reliable professional service the childminder and her assistant provide for them and their children.
- The childminder establishes successful partnerships with other early years professionals. The frequent sharing of information effectively promotes consistency in children's care and learning.

It is not yet outstanding because:

- The childminder does not consistently involve parents in their children's learning. This reduces opportunities to promote a joint approach to children's learning and build on children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen parents' involvement in their children's learning in order to build on their learning both at the setting and at home.

Inspection activities

- The inspector observed play and learning activities in the childminder's home.
- The inspector spoke to the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including behaviour management procedures, evidence of the childminder's and all adults' suitability and the complaints procedures.
- The inspector viewed the safety of the areas used by the children in the home and garden.
- The inspector took into account the views of the parents.

Inspector

Janet Thouless

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with activities and practical experiences that excite and challenge them. She uses children's interests and next stages of development to ensure learning is relevant and unique to each child. She organises her toys so that children can access them easily both indoors and outdoors. Children become self-motivated and follow through their own ideas as they play. The childminder actively joins in with children's play, which helps to extend their learning. The childminder and her assistant promote children's communication and language skills. They do this by engaging them in meaningful conversations and careful questioning. The childminder introduces simple mathematics by counting with children during everyday play routines. For example, as they set out cups and plates in pretend play. She supports children's literacy skills by providing them with different writing materials to experiment with, which they enjoy using to make marks.

The contribution of the early years provision to the well-being of children is good

Children are happy, settled and confident. The childminder requests information from parents to enable her to help children feel settled in her care. She respects children's home routines so that they sleep and eat according to parents' wishes. Therefore, the childminder supports their emotional well-being. She has high expectations of children's behaviour and they behave well. They receive plenty of praise and encouragement, which helps to develop their confidence and self-esteem. The childminder appropriately manages any minor incidents as they occur by talking to children about why some behaviour is not appropriate. Children enjoy healthy snacks and meals, and the childminder ensures they are physically active when visiting parks and recreational areas. Therefore, they begin to understand the importance of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder successfully implements the requirements of the Early Years Foundation Stage. The childminder carries out risk assessments to minimise hazards. Therefore, the environment is safe. She knows the correct procedure to follow should she have any concerns about a child's welfare. The childminder has good systems to monitor children's development, which help to identify gaps in their learning. She is dedicated to her professional development. She attends training courses and accesses additional training online. She attended training about creating a communication friendly environment and found this helpful in organising her displays, toys and resources. The childminder

considers the views of children and parents when she reflects on her provision to identify areas for development. For example, she has added toys that support children's current interests.

Setting details

Unique reference number	121664
Local authority	Surrey
Inspection number	1022269
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder registered in 1992. She lives in Hersham, Surrey. She employs her husband as her assistant. The childminder operates Monday to Thursday, all year round except for public holidays and family holidays.

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