

Childminder Report

Inspection date

28 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language development well in readiness for the next stage in their learning.
- The childminder carries out vigorous risk assessments on her home premises and when on outings. This means that she knows how to help keep children safe when they play. She teaches them how to keep themselves safe, for example, in regard to road safety.
- The childminder maintains good two-way partnerships with parents. She gains their views and comments daily on what children do. Such communications help the childminder know children's current interests and any changes in their physical needs.
- The childminder gains parents' views and the views of other professionals to help her to evaluate and improve her service to children and their families.

It is not yet outstanding because:

- The childminder does not always seize opportunities to enhance babies' learning by having the highest expectations of what they are ready to try out and can achieve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- have the highest expectations of what babies can achieve through providing varied experiences that stretch their learning as well as possible.

Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector observed children's activities during their play, both indoors and outdoors, and the childminder's interactions with them.
- The inspector looked at children's records and other documentation, and discussed the childminder's policies and procedures.
- The inspector viewed the parts of the home used for minding children.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching that the childminder provides is good. Children are observed and assessments are monitored regularly to ensure any gaps in learning are closing. The childminder provides children with a full range of activities that promote their learning well. The childminder makes all resources available for children's choice. For example, older children choose what they would like to play from a folder filled with pictures. This selection method helps promote children's independence and takes their views into account. The childminder consistently interacts well to promote children's early language skills through introducing new words that widen their vocabularies. The childminder provides babies with activities that encourage them to find out about different materials. They discover that some will pour, for example. They use spoons and cups to do so, which promote their coordination skills. The childminder teaches older children useful skills, such as recognising their names.

The contribution of the early years provision to the well-being of children is good

The childminder provides all children with a warm and inviting environment. The childminder knows babies and children well and she responds immediately to what they want. This helps them to be secure, happy and confident in the childminder's company, which promotes children's emotional well-being. Children have easy access to the outdoor area. Here, children are encouraged to manage their own risks, such as when they step down into the garden. Children use a wide range of large play equipment to support development of their physical skills. The childminder helps children learn to socialise with other children. This helps children be ready for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding requirements. She knows how to protect children's welfare and the correct local procedures to follow in the event of children being at risk of harm. The childminder keeps her training up to date and shares any new policies and procedures with parents, so they know her expectations. The childminder has positive partnerships with parents. She keeps parents informed about planning for their children, so they know what their children experience. The childminder is currently studying for a relevant qualification to improve her knowledge and skills further, so indicating her commitment to improving the service she provides. She uses the information gained from training to improve her practice. She has widened the range of resources available for children, following an evaluation of her equipment. These have expanded older children's experiences.

Setting details

Unique reference number	EY441740
Local authority	Merton
Inspection number	885742
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. The childminder is located in the London Borough of Merton.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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