

# Super Camps at Oakfields Montessori Schools

Harwood Hall, Harwood Hall Lane, Upminster, Essex, RM14 2YG



## Inspection date

30 July 2015

Previous inspection date

27 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children quickly develop good relationships with staff. This effectively promotes their sense of belonging which helps them actively take part in activities.
- Staff effectively engage children in a range of activities and this successfully promotes children's ongoing development.
- Staff promote healthy practices with children at the club. Children have regular access to outdoor physical play and are confident in following hygiene practices, such as washing hands.
- The provider implements robust procedures for safeguarding children and staff show a good understanding of child protection matters, including how to promote children's welfare.

### It is not yet outstanding because:

- Staff do not always prepare some activities well enough to successfully engage children from the start and keep them fully motivated in their play and learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review how some activities are prepared and presented to fully engage and inspire children in their play and learning.

### **Inspection activities**

- The inspector observed activities and the safety of the areas used.
- The inspector carried out a joint observation.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector viewed a range of documentation including vetting details and information recorded for children.

### **Inspector**

Lisa Paisley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff involve children in selecting toys and resources to play with. Staff take into account children's interests and provide activities they enjoy, such as crafts, football and tennis. Staff interact positively with the children while they play. Staff support children to develop strong relationships with each other as younger children enjoy spending time with older children. This includes table top games where children have a go at answering a range of topical questions on different countries and history. Activities such as colour mixing, number games and completing 'all about me' questionnaires complement children's learning at school.

### **The contribution of the early years provision to the well-being of children is good**

The club provides a safe and stimulating environment for children to play. Children enjoy physical activities and display good skills and coordination during ball games, promoting their physical development well. Staff are effective role models and encourage good manners and positive behaviour. Children have a good understanding of how to behave as staff use group time activities to remind children about sharing and cooperation. Staff praise children's achievements continually, which builds their confidence and self-esteem. Children also have a good understanding of being safe as they practise regular fire drills and there are daily discussions about what to do in the event of an emergency. Children learn about healthy lifestyles and enjoy winning 'points' when they bring in healthy snacks and lunches. An effective key-person system means that staff know children well. Parents are fully informed about what staff provide and how they keep children safe. The sensitive settling-in process reassures parents and helps children to feel welcome.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager shows a good understanding of the Early Years Foundation Stage requirements. The provider has effective recruitment and vetting procedures and makes sure that all staff are highly skilled and qualified in their roles. There are good induction procedures in place. The provider makes sure that a trained first aider is always on site during operational hours so that children are fully safeguarded. The manager monitors staff practice and has regular supervisions with them to discuss any issues and ensure they have no concerns. They work well together and provide a good level of consistency for children. The provider monitors and reflects on practice. The whole staff team implements continuous improvements for the benefit of the children and their families.

## Setting details

<b>Unique reference number</b>	EY391973
<b>Local authority</b>	Havering
<b>Inspection number</b>	905175
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	27 July 2010
<b>Telephone number</b>	01235 832222

Super Camps at Oakfield Montessori School was registered in 2009. It is privately owned and is one of a number of holiday playschemes run by Super Camps Ltd. The club operates in the Upminster area of the London Borough of Havering. The holiday club employs three members of childcare staff. Of these, two hold appropriate early years qualifications and Qualified Teacher Status. The camp opens each day during designated weeks of the school holidays. Session times are from 8am until 6pm.

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