

Childminder Report

Inspection date

21 July 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not complete the required progress check for children aged between two and three years.
- The childminder does not consistently assess children's progress to identify the different ways in which individual children like to learn. Children's next steps in learning are not clearly identified or planned for, in order to support them to make good progress.
- The way the childminder reviews her practice is not thorough enough or linked to a clear action plan, which limits her ability to develop and improve.

It has the following strengths

- The childminder has a suitable understanding of how to keep children in her care safe. She has suitable insurance and has accessed training, such as safeguarding, first aid and food hygiene. She carries out regular risk assessments and successfully minimises potential hazards in her home and garden.
- The childminder creates a welcoming, homely environment for children and provides a range of toys and play equipment for them to choose from. She makes effective use of the local community to provide different play experiences for children.
- Parents praise the childminder's care of their children.
- The childminder helps children learn to eat and drink independently at mealtimes. This helps them to develop confidence in their own abilities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- complete the progress check for children aged between two and three years
- improve the quality of teaching by ensuring that observations and assessments are consistently conducted to provide an accurate picture of what all children know and can do, in order to inform their next steps more precisely and to promote continued good progress in learning.

To further improve the quality of the early years provision the provider should:

- improve self-evaluation, in order to clearly identify any areas that need to be developed and incorporate these into an improvement plan, ensuring there is a clear strategy for improving practice.

Inspection activities

- The inspector checked evidence of the qualifications and suitability of the childminder and her assistant.
- The inspector examined samples of the childminder's policies and procedures, relating to keeping children safe, and viewed children's welfare and learning requirements.
- The inspector took account of the views of parents.
- The inspector observed activities and the quality of teaching and learning.
- The inspector looked at children's learning books and assessment records.
- The inspector and childminder discussed the childminder's knowledge of the Early Years Foundation Stage, including areas, such as safeguarding, supporting individual children's learning and how she evaluates her provision.

Inspector

Emma Barrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides children with a variety of toys and resources. The childminder observes the children in her care and keeps this information in learning books accompanied by relevant photographs. However, children do not make consistently good progress. This is because of the childminder's limited knowledge and understanding of how to use assessments effectively to progress their learning. The childminder intermittently uses a document to track children's progress. However, she does not fully assess children's individual learning to plan meaningful next steps to support their continued development. Therefore, she cannot plan effectively for their next steps in learning, including noting any gaps that may occur in their development. The childminder does not complete the progress check for children aged between two and three years. This means that children's progress in the prime areas is not always being assessed at this age and shared with parents and health professionals.

The contribution of the early years provision to the well-being of children requires improvement

The childminder's home is welcoming. The childminder is friendly and children have positive relationships with her. Children are well behaved because the childminder makes her expectations clear and acknowledges good behaviour through meaningful praise. The childminder has ongoing discussions with parents and carers to meet children's routines during the day. Children have daily opportunities for fresh air and physical play during trips to the local parks and on walks to school. The childminder encourages children to be independent in their care routines by supporting them to use the toilet independently, which helps to support their confidence and well-being. Children develop their understanding of leading a healthy lifestyle. They have access to a suitable outdoor area, are encouraged to make healthy food choices and follow good hygiene procedures. The childminder supports children's move to school. For example, the childminder provides opportunities for children to socialise with other children as they attend local groups and network meetings with other childminders.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has an adequate understanding of the safeguarding and welfare requirements. She has detailed policies and procedures to follow in the event of a safeguarding concern. She also ensures that she has up-to-date training in safeguarding and first aid. Risk assessments and suitability checks are in place for all adults living on the premises. The childminder has tried to develop her self-evaluation since her last inspection. However, she is unclear about her priorities for improvement. The childminder regularly monitors the work of her assistant and they work well together as a team. Partnerships with other professionals and parents have been established. The childminder has begun to introduce a system to assess children's learning. However, the monitoring of children's assessments is not robust enough to ensure children make consistently good progress.

Setting details

Unique reference number	307427
Local authority	Salford
Inspection number	867745
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder was registered in 1994 and lives in Walkden, Salford. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

