

# Childminder Report

**Inspection date**

21 July 2015

Previous inspection date

16 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder effectively observes children and assesses their learning, enabling her to plan interesting and challenging activities that help them to make progress towards the early learning goals.
- The childminder encourages children's communication and language skills as she enjoys interacting with them during their play. She skilfully poses questions during activities and promotes conversations with them throughout the day.
- Children benefit from affectionate, trusting relationships with the childminder and respond positively to the inviting, relaxed environment. They are happy, settled and enjoy spending time in the childminder's care.
- Children realise that learning can be fun as the childminder introduces them to humour through her interactions with them. She offers them exciting activities, such as picnics and dressing-up days, and creates imaginary scenarios that fire their imaginations.
- The childminder takes her role seriously and understands the requirements which govern her registration. She constantly researches ways to improve the service she offers and understands the importance of working in partnership with parents and other agencies.

### It is not yet outstanding because:

- Information about children's next steps in learning is not routinely shared with parents to support them in extending their children's learning further at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the information given to parents about the next steps in their children's learning, in order to enable them to continue the learning at home.

### Inspection activities

- The inspector observed activities in the childminder's kitchen, conservatory and garden.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living in the home.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector spoke to parents and took their views into account.

### Inspector

Deborah Hunt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides children with a welcoming, child-focused learning environment, both inside and outdoors. Resources are accessible to children and they happily select from the wide variety available. Their play stems from their individual interests. The childminder knows the children well and understands their individual learning styles. She interacts well with children, getting down to their level to play with them. Young children are nurtured and play confidently alongside the childminder. She encourages their developing language as they babble happily to her. Older children greatly enjoy sharing details about their play with her. She skilfully encourages older and younger children to share time together promoting learning for them all. For example, children use the music mat, singing as they walk along it and counting as they go. The younger children follow them copying some of the words they use. As children complete puzzles, the childminder talks to them about sizes and shapes, extending their mathematical skills. The childminder shares children's achievements with parents daily and provides regular updates on their progress. However, she does not always share precise details about children's next steps, in order to help parents to contribute towards the learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder gains useful information about children when they first start in her care, in order to ensure she meets their needs. Children enjoy plenty of fresh air and exercise each day. They play on a trampoline and with ride-on toys and visit parks and play areas. The childminder takes children to the seaside and to farms, helping them to learn about the world around them. She is a positive role model who encourages polite behaviour and teaches children about sharing and taking turns. Children learn to value one another and enjoy each other's company. They develop useful skills in readiness for school. For example, the childminder encourages their independence in self-care routines and they learn to listen and pay attention. They begin to recognise their names and know the local school and nursery as they accompany the childminder when she collects other children.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a rigorous approach to safeguarding children. She routinely renews her child protection training, which helps her know what to do if she has concerns about a child in her care. Her home is very secure and she is diligent in identifying risks and keeping children safe. The childminder meets with other childminders and undertakes independent research to ensure she remains up to date with current requirements. She undertakes training to further develop her practice. When her assistant is working with her, they discuss the day-to-day operation to promote consistency of teaching and care practice. The childminder asks parents for their views on the quality of her childminding service and regularly updates her self-evaluation. Parents are effusive in their praise of the childminder, typically saying she is a natural person to be with children and that she goes above and beyond in everything she does for them.

## Setting details

<b>Unique reference number</b>	EY320450
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	856929
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 December 2010
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Walton, Peterborough. She occasionally works with her daughter who is her assistant. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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