

# Childminder Report

<b>Inspection date</b>	29 July 2015
Previous inspection date	25 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children behave very well and are settled and secure. This is clearly reflected in the positive consideration, kindness and respect shown for each other.
- The childminder provides a good range of activities that support children's interests and motivate them to learn. They willingly participate and make good progress.
- The childminder is qualified in early years and continues to attend training. She has completed a course on physical play. This has effectively helped her to plan a broader range of activities that encourage children to be active and promote their physical well-being.
- The childminder understands safeguarding and completes child protection training. She is aware of procedures to follow any concerns arising to protect children's welfare.
- The childminder forms positive partnerships with parents. They state the childminder keeps them well informed of their children's progress and involves them in their learning.

### It is not yet outstanding because:

- At times, the childminder does not teach children how to recognise possible risks and develop a better understanding of safety within their outside play.
- The childminder misses opportunities to encourage conversations with children about familiar people, places and events to promote their sense of identity. Therefore, they do not always learn about similarities and differences in their lives and the lives of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to identify possible risks, and develop their understanding of keeping themselves and others safe from harm
- make more use of opportunities to prompt discussions and strengthen children's sense of identity and awareness of similarities and differences in their lives and the lives of others.

### Inspection activities

- The inspector observed children's interactions in play, both indoors and outdoors.
- The inspector viewed documentation, such as operational policies and procedures, suitability checks and required records.
- The inspector took into account the written and spoken views of parents.
- The inspector discussed children's development with the childminder.

### Inspector

Mary Daniel

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn through their play. She plans activities and games to develop their coordination and interaction. At the inspection, children worked well together as they passed batons to each other in a relay race. Older children concentrated hard as they traced around letters of their names and developed good control in making marks. Babies sat happily alongside their older friends and sorted through the chunky crayons, occasionally making marks of their own. The childminder liaises with other settings children attend and shares ideas to support their learning. As a result, this helps her provide continuity as children develop their early reading skills and link these sounds and letters. This prepares them well for school. At the inspection, children developed their coordination and self-esteem as they became absorbed in pushing and squeezing play dough, and using plastic tools. They showed pride in their creations as they told the childminder they had made a sandwich and she praised their efforts.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is caring and friendly, and values each child as an individual. Children respond very positively to her, often giving her spontaneous hugs. This shows she effectively supports children's emotional well-being. The childminder encourages children's independence in dressing and they willingly help to tidy away toys. Consequently, children become self-assured and confident in taking small responsibilities. Children enjoy a good range of healthy foods for snacks. They have plenty of opportunities to play outside and benefit from being in the fresh air. The childminder sometimes takes them to the beach to explore rock pools and find shells or feathers. Children are cared for in a comfortable, welcoming home where they use a good range of toys and resources.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a positive understanding of the requirements of the Early Years Foundation Stage. She understands her role in supporting her assistant and shares policies and procedures with him so he is familiar with their responsibilities. The childminder continually reflects on her practice and identifies training courses for herself and her assistant. This helps them continually improve their practice. The childminder reviews activities to identify how to provide more challenges for children's development. Since the last inspection, she has developed her planning and assessment systems, which helps her monitor children's progress successfully. She offers parents more opportunities to discuss their children's achievements as she shares their developmental records more frequently. This supports a consistent approach and shows the childminder makes continual improvements to promote outcomes for children.

## Setting details

<b>Unique reference number</b>	EY279910
<b>Local authority</b>	Somerset
<b>Inspection number</b>	837427
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 June 2010
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Wincanton, Somerset. The childminder holds a childcare qualification at level 3. She receives funding to provide early years education for children aged three and four years. At times, she works with an assistant.

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