

The Green Day Nursery

286 Pershore Road South, Kings Norton, Birmingham, West Midlands, B30 3EU



Inspection date

23 July 2015

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The nursery benefits from a strong management team who are driven to make improvements and move the setting forward. They have implemented major changes since the previous inspection. They regularly reflect on their practice and use action plans to ensure that they sustain the improvements they have made.
- The nursery has developed good processes to support children when they move throughout the nursery and also when they move to school. Staff share information relating to children's learning and teachers from the school visit the nursery to observe children in a familiar environment. There is consistency in learning and children are helped to settle quickly in their new surroundings.
- Recruitment procedures are robust. Staff working with the children have checks completed to ascertain whether they are suitable. Staff are confident in identifying signs and symptoms of abuse. They have a good knowledge of the procedures to follow should they have any concerns about a child in their care.
- The key-person system is effective. Key persons know their children well. As a result, children are emotionally secure and are settled and happy in their play. Staff work well together as a team. They are enthusiastic and caring, and interaction with the children is positive.

It is not yet outstanding because:

- The next steps in children's learning are not always shared often enough with parents to enable them to be even more involved in their child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with the information they need to be more fully involved in their child's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation including evidence of the suitability of staff to work in the nursery.
- The inspector spoke to parents and children and took account of their views.
- The inspector looked at evidence of the progress that the nursery has made since their last inspection.

Inspector

Becky Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy the time they spend in this well-organised and welcoming environment. Children of all ages and capabilities make good progress in their learning in readiness for school. Activities are planned to meet children's individual interests and learning needs. Staff skilfully extend activities to further enhance children's learning experiences. Children enjoy looking at books and listening to stories which are told with intonation and expression. They listen intently as staff explain the meaning of different words to them. For example, they know that scurried means ran quickly. Staff teach them to look for pictures that begin with different letter sounds and children know that badger begins with the b sound and duck with the d sound. Younger children are developing their imaginations as they play in the role-play hairdressers. They pretend to wash each other's hair using the real objects, such as clean, empty shampoo bottles, hair dryers and rollers, that staff have provided for them. Staff provide activities to develop children's curiosity and learning. For example, they hide bears of different colours and sizes in sawdust for children to find. Children are able to name a range of colours and sort the bears into groups of different sizes. The nursery works closely in partnerships with parents. Staff send home books or activities for parents to talk to their children about and to encourage them to continue children's learning at home. The next steps in children's learning are discussed with parents at parents' evenings. However, this information is not shared frequently enough to make sure that parents always have the most current information to help them guide their children's learning as effectively as possible at home.

The contribution of the early years provision to the well-being of children is good

Staff have high expectations of behaviour. They teach children to use good manners and to be polite and kind to each other. Older children enjoy spending time outdoors. They hunt for pictures of animals in the coppice. They know which animals live in trees and which live in holes in the ground. Children learn the difference between a rabbit and a hare. Children know that animals that sleep during the day and come out at night are nocturnal. The outside area has been developed since the last inspection to provide children with richer learning experiences. Children are beginning to understand about healthy eating. They grow fruit and vegetables to take home or eat at nursery.

The effectiveness of the leadership and management of the early years provision is good

The nursery has made good progress since their last inspection. Staff have attended training, the manager attends network meetings with other providers and senior managers have visited other settings to observe good practice. They have implemented what they have learnt and this has had a positive impact on children's learning. Staff track children's progress and assess their findings to identify if there are any gaps in children's learning. The manager closely monitors the provision. She observes staff as they work with the children and uses her observations to develop staff practice and expertise.

Setting details

Unique reference number	EY265436
Local authority	Birmingham
Inspection number	1010570
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	60
Number of children on roll	148
Name of provider	The Green Day Nursery (Kings Norton) Ltd.
Date of previous inspection	24 February 2015
Telephone number	0121 459 9988

The Green Day Nursery opened in 1988 and was registered under a new owner in 2003. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or level 2. Three staff have Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.15am until 6.30pm. The nursery also operates a before- and after-school club and a holiday club during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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