

# Greenfields Day Nursery Ltd



The Sports Field, Caxton Road, Great Gransden, Sandy, Bedfordshire, SG19 3BH

## Inspection date

23 July 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The well-qualified team of staff form exceptionally warm and caring bonds with the children. They create a happy and fun environment where children show outstandingly cooperative skills when playing together.
- Children are extremely confident and show an excellent level of independence for their age. They make accurate decisions of how to dress appropriately before playing in the highly stimulating outdoor area. At mealtimes, older children tidy away without needing to be told, and know why they need to wash their hands after wiping their noses and before eating.
- The quality of teaching is good, and at times outstanding. Staff introduce babies to new words and sounds that relate to their play. Staff consistently model effective listening skills and build upon all children's vocabulary using a wide range of nursery rhymes and action songs.
- Staff have a good knowledge of safeguarding procedures and practice. As a result, appropriate action is taken to minimise risk and to keep children from harm.

### It is not yet outstanding because:

- The initial information that staff obtain from parents about their children is not sufficiently detailed to fully support the identification of children's precise learning needs.
- Staff do not maximise the partnerships with other providers that children attend so that children's learning and development is shared more to further support their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the level of initial information obtained from parents to include further detail of children's learning and development, in order to plan more precisely for their continued progress from an early stage
- strengthen the partnerships with other providers where children attend so that information about children's achievements and next steps in learning is shared to support their continuity of learning and development.

### Inspection activities

- The inspector observed activities in the three inside play areas and messy area, as well as the outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector looked at evidence of the suitability of work experience students and staff working in the nursery.
- The inspector reviewed the setting's self-evaluation form.

### Inspector

Lorraine Pike

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children engage in a wide range of interesting and exciting learning experiences that the dedicated and consistent staff team plan effectively. These focus on children's individual development and interests. Consequently, they make good progress in readiness for their next stage in learning. Staff provide a high level of praise and encouragement. Therefore, children are motivated and persevere at challenging tasks. Babies develop good concentration and physical skills as they join magnetic toys together. Older children have immense fun making marks using brushes and water containing bubbles on the chalkboard outdoors. Children learn to link letters to sounds. They select a picture card and sound out the word to represent the picture before posting it into a box. Staff provide sensitive support when required. This helps children to pronounce each sound correctly. Parents feel that staff are genuinely interested in their children. They describe them as very friendly and caring. Each key person works closely with parents to obtain relevant information when children first begin attending. However, some of the initial information that key persons obtain from parents does not include enough detail of children's development to enable them to plan even more precise next steps in learning to maximise their early progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

Both the indoor and outdoor environments are highly stimulating, richly resourced and extremely welcoming. Staff make the most of the extensive sports field surrounding the nursery to actively contribute to children's physical skills. Superb arrangements are in place to manage each child's move between rooms and when they move on to school. Despite having a very effective key-person system in place, children demonstrate that they feel secure with all members of staff. Babies squeal with delight as staff gently rock them in their arms and sing to them. Older children giggle as staff play hide and seek with them. Children's artwork is beautifully displayed. This demonstrates that their contributions are valued and they are made to feel part of this nursery.

### **The effectiveness of the leadership and management of the early years provision is good**

The well-organised manager has a secure knowledge of the requirements of the Early Years Foundation Stage. Regular supervision meetings and training opportunities ensure staff are up to date with their knowledge and skills. As a result of recent training staff have an enhanced knowledge of how to further support boys' learning based on their interests. The strong contribution from parents, staff and children, supports the manager to evaluate and maintain a high-quality provision. There is a clear vision for improvement. The manager's attention to reviewing the learning programmes ensures that children enjoy their experiences and make good progress. Staff exchange some information with other provisions that children attend. However, they do not always refer to children's precise next steps when sharing information relating to children's achievements to further support continuity of their learning.

## Setting details

<b>Unique reference number</b>	221635
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	864260
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Greenfields Day Nursery (Great Gransden) Limited
<b>Date of previous inspection</b>	10 February 2011
<b>Telephone number</b>	01767 679118

Greenfields Day Nursery was registered in 2000. It operates from the sports pavilion and is privately owned. The nursery employs eight members of childcare staff, of whom seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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