

Childminder Report

Inspection date

23 July 2015

Previous inspection date

17 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage and systematically meets children's individual needs. She maintains up-to-date knowledge of safeguarding procedures and shares with parents her responsibility to protect children from harm.
- The highly qualified childminder inspires children to learn and ensures they make rapid progress. They exceed the levels of development expected for their ages and are extremely good communicators.
- The childminder regularly observes children and assesses their achievements. She involves parents in this process, and they consistently share their expectations of children and how to extend learning further.
- Children relish outside play and have many opportunities for exercise, including vigorous activities. Their good health is extensively promoted and they learn the reasons for being physically active.
- Children have immense fun because the childminder provides a wealth of interesting resources so that they can enjoy play. They are highly creative and use their skills in making marks to decorate biscuits with stripes and patterns during role-play activities.
- Parents praise the childminder for her outstanding care and her commitment to promoting children's learning and development. They value the daily exchange of information, regular newsletters and other methods of communication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how pre-school children can extend their highly developed social skills further.

Inspection activities

- The inspector looked at the parts of the home used for the care of children.
- The inspector and childminder observed teaching and learning together, both inside and outdoors.
- The inspector looked at a sample of documents and children's records.
- The inspector reviewed the childminder's self-evaluation form and written feedback from parents.
- The inspector spoke with the childminder and the children at convenient times during the inspection.
- The inspector took account of the views of parents spoken to at the time of inspection.

Inspector

Adelaide Griffith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The enthusiastic childminder uses excellent teaching methods with exceptional levels of challenge to help children learn. This results in children making remarkable progress in their development. Children learn to calculate when they need less or more ingredients for baking and they constantly solve mathematical problems. The childminder empowers children to be active learners who take control of aspects of their learning. She supervises closely as they spontaneously take away and then count the number of items. Children learn to read the scales and explain correct measurements. The childminder expertly adapts activities so that younger children can participate in a meaningful way. She encourages them to explore textures and extends their coordination skills to stir the mixture. The childminder listens carefully to pre-school children when they explain their ideas, and this motivates them to complete tasks. Children learn how to follow the steps set out in recipes and develop skills to interpret the print in books. The childminder has a passion to develop children's skills to optimum levels. She uses sign language extensively with younger children, who respond using the vast vocabulary they have learnt in like manner. The childminder prepares children extremely well for their future because she has exceedingly high expectations of them and herself.

The contribution of the early years provision to the well-being of children is outstanding

Children have an extremely strong sense of belonging. They witness consistently warm interaction between the childminder and their parents. They demonstrate by their actions that they feel totally secure in her care because she sensitively nurtures their emotional well-being. The childminder recognises children's emerging skills and gives considerable encouragement for these to develop further. She enables even the youngest children to develop significant levels of confidence and self-care. They are very self-assured and independently attempt to wash their hands. Pre-school children are very well behaved, play confidently and engage extremely well with school-age children. However, occasionally they are not as confident in knowing how to successfully interact with younger children.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder conscientiously attends training to ensure she offers exceedingly high standards of learning and care. She is well informed about induction procedures and ensures her assistant is effectively prepared for their role to work with children. This contributes substantially to children's welfare in her setting. The childminder has effectively addressed the recommendations from the last inspection. She rigorously reviews her setting and makes imaginative changes. For example, she has created dens outside so that children can continue with learning activities. The childminder works very effectively with other professionals and takes children to several venues. Children learn how to behave in large groups so that they are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY397477
Local authority	Sheffield
Inspection number	859887
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 16
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	17 May 2010
Telephone number	

The childminder was registered in 2009 and lives in Sheffield. She operates all year round from 7.30am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder has a degree level qualification and works with an assistant. She offers funded early education for two-, three- and four-year-old children.

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