

# Rawmarsh Children's Centre



Barbers Crescent, Rawmarsh, ROTHERHAM, South Yorkshire, S62 6AD

## Inspection date

27 July 2015

Previous inspection date

6 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide an exceptional range of high-quality learning experiences for children, both inside and outdoors. They challenge, inspire and capture children's interests. As a result, children are highly motivated, eager to explore, and become active learners.
- The nursery's leadership team is highly effective in driving improvement. The manager is inspirational and drives the well-qualified and experienced staff team, who are highly motivated and enthusiastic. Staff teams work well together. The nursery demonstrates an uncompromising commitment towards achieving excellence.
- Children thrive in the stimulating and nurturing environment. They form very close bonds with their key person and the other staff who care for them. This means that their individual needs are always exceptionally well met. Children are very happy, settled and emotionally secure.
- All children benefit extremely well from a coordinated approach to their learning and meeting their individual needs. This is because of the excellent and well-established partnerships with parents and other professionals involved with the child.
- All children make rapid progress given their starting points and capabilities. This is because staff complete regular and precise assessments of children's learning. Staff use their secure observations of children to plan sharply focused activities which build on each child's next steps in learning.
- High priority is given to safeguarding and protecting children. Staff know the procedures to follow in the event of any concerns about a child's welfare. They regularly update their knowledge through attending training. This successfully promotes children's well-being and safety.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop even more ways of supporting staff to observe and share excellent practice with each other.

### Inspection activities

- The inspector observed activities both inside and outdoors. She spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback provided.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector held a meeting with the manager of the nursery and members of the senior management team.
- The inspector conducted a joint observation with the manager.
- The inspector observed the interactions of staff and children during a range of activities.

### Inspector

Christine Walker

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are busy and engaged in their play in this extremely well-planned and resourced nursery. Staff skilfully adapt their approach and questioning according to the age, ability and interest of the child. For example, staff ask older children how to work out problems, while younger children are given more time to explore and investigate. Babies enjoy a range of sensory activities, talk on the telephone and laugh with delight as staff respond. All children are immersed in their self-chosen play. Older children work out how to build a ramp and a tunnel for their remote control cars to navigate. They test their designs and discuss possible solutions. They are extremely focused and concentrate well, working cooperatively to achieve the end result. Staff use every opportunity to maximise children's language skills. They introduce new words, such as centipede, millipede and woodlouse, as children enjoy a bug hunt in the garden. Children lead their play while staff skilfully guide their learning. For example, children notice raindrops on the slide, use these to write their name and talk about the noise their finger make because the water squeaks.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's well-being is given high priority. Children are well behaved because staff are very skilled in behaviour management. Staff work exceptionally well with parents to ensure consistency of care. All staff regularly praise children for their achievements. As a result, children gain confidence and have high self-esteem. Staff expertly offer an excellent range of resources and experiences to assist children in the smooth move from the baby room to the 'over twos' room and then on to the adjacent nursery school. Staff promote children's independence extremely well. For example, older children lay the tables at lunchtime and confidently use cutlery and serve their own lunch. Parents benefit from attending stay and play sessions and parent workshops. These accelerate their involvement in the nursery and support a strong, shared approach to their child's learning and development.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager shares her enthusiasm with her staff and they strive to continually enrich the provision. The views of parents and children are highly valued and used to identify areas for development. For example, as a result of comments made by parents of babies, the nursery has introduced a comprehensive daily diary for under twos. Currently, plans are underway to enhance the already well-resourced outdoor area. Highly effective arrangements for regular supervisions and appraisals support excellent practice. The manager recognises the value of further developing staff's skills in supporting and observing each other's practice. Knowledge and ideas gained from training have been used effectively to support children in small targeted groups. These have been highly successful in closing gaps in social and communication development for groups of children. Parents say the nursery is 'excellent'.

## Setting details

<b>Unique reference number</b>	EY372388
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	858124
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	33
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Rawmarsh Childrens Centre Governing Body
<b>Date of previous inspection</b>	6 April 2009
<b>Telephone number</b>	01709 336 898

Rawmarsh Children's Centre was registered in 2003. The nursery employs 15 members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including two with Early Years Professional status or Qualified Teacher Status. The nursery opens for 48 weeks a year from Monday to Friday all year round. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two- and three-year-old children.

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