

Childminder Report

Inspection date

21 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is rooted in the well qualified and extremely experienced childminder's excellent knowledge and understanding of the learning and development requirements. The childminder makes the most of every opportunity to promote children's learning through play and interesting and challenging activities. As a result, children make rapid progress in relation to their starting points.
- The childminder provides children with an excellent range of rich, imaginative and interesting activities, which means that they develop into enthusiastic and motivated learners. Consequently, children of all ages develop a superb range of skills and attitudes that prepare them exceptionally well for future learning and eventually, school.
- Children thrive in this outstanding setting and thoroughly enjoy the time they spend with the childminder. She is highly skilled and sensitive. She helps children to form extremely strong emotional attachments. As a result, children's self-esteem, sense of belonging and feeling of emotional security are promoted to the highest level.
- The childminder teaches children the importance of adopting a healthy lifestyle. Children are provided with an excellent range of nutritional, well-balanced meals and snacks and extensive opportunities for fresh air and exercise. Consequently, children's health and well-being are promoted extremely well.
- Arrangements for self-evaluation are rigorous, sharply focused on teaching and learning and take into account the views of children and parents. This ensures that strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consolidate highly effective arrangements for continual professional development to ensure that the outstanding practice already achieved is sustained and consistently improved upon.

Inspection activities

- The inspector observed children's activities in the playroom, kitchen and outdoor environment.
- The inspector held discussions with the childminder and talked to children throughout the inspection.
- The inspector carried out an evaluation of a planned adult-led activity with the childminder.
- The inspector checked evidence of the qualifications of the childminder and suitability of adults living on the premises.
- The inspector discussed the process for self-evaluation with the childminder.
- The inspector looked at various documents, including a sample of policies and procedures, risk assessments, observation, assessment and planning systems and children's individual learning records.
- The inspector took account of the views of parents from written statements obtained by the childminder.

Inspector

Julie S Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her excellent knowledge of how children learn and her expert teaching skills to provide them with an extensive range of opportunities that cover all areas of learning. She skilfully uses a range of highly effective techniques, which have a significant impact on the progress children make in their communication and language development. Consequently, children are confident and articulate communicators. The childminder accurately observes and assesses children's development, in order to plan sharply focused activities for the next steps in their learning. Regular exchange of information about children's achievements and parents' positive contributions to their assessments ensure that their learning is supported at home. All children, including those with special educational needs and/or disabilities and children who speak English as an additional language, are supported extremely well. This is because the childminder works very closely with parents and external professionals to promote each child's learning needs through a highly effective shared approach.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy, content and well settled in the childminder's home. This is because the childminder gathers comprehensive information from parents about children's care needs, which promotes their emotional and physical well-being. She uses this information well to support children with the settling-in process and to follow their individual routines. Children develop high levels of independence, as the childminder teaches them to do things for themselves whenever possible. She places high priority on the safety of children. She effectively supports children's growing understanding of how to keep themselves safe and healthy. The childminder provides clear and consistent guidance to promote positive behaviour and older children are excellent role models for the younger children. Consequently, children show exemplary kindness and respect to others as they share, take turns and play together in harmony.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's knowledge of safeguarding is exceptional and central to everything that she does. Regular safeguarding training ensures her knowledge and skills are consistently refreshed and updated. The childminder completes extensive risk assessments and carries out daily checks of all areas and activities accessed by the children. As a result, children are consistently protected from harm and play and learn in a safe environment. She carefully monitors children's progress to ensure all of them reach their full potential. As a result, no child is disadvantaged and the achievement gap is narrowing. The knowledge the childminder gains from an extensive programme of training, together with support and advice from the local authority, are used highly effectively to consistently improve practice within the setting. The childminder recognises that ongoing professional development is crucial to ensure that she continues to provide a high-quality service for all children and their families.

Setting details

Unique reference number	EY443244
Local authority	Manchester
Inspection number	883985
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012 and lives in New Moston, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday. She supports children with special educational needs and/or disabilities and children who speak English as an additional language. The childminder provides funded early education for two- and three-year-old children. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

