

# ABC Day Nursery

A B C Day Nursery, 143 Exeter Road, EXMOUTH, Devon, EX8 3DX



## Inspection date

27 July 2015

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Leaders and staff have done a good job in improving practice at ABC. Staff are confident and skilled. The nursery is organised and managed well.
- Staff are caring and friendly. They know what each child needs to settle and learn. Parents and children appreciate the welcoming and relaxed atmosphere of each room.
- Children behave well. They readily share and take turns with one another.
- Teaching is good. Staff put a high emphasis on helping all children develop their communication skills. They speak clearly and listen to what children have to say. This gives children, including those who speak English as an additional language, plenty of chance to develop their own speech and knowledge of words.
- Children do well in their learning and most are at typical levels of development for their age.

### It is not yet outstanding because:

- There are a few occasions when play opportunities and routines are not interesting enough. At the start of the nursery day, activities such as singing go on for too long and some children become a little bit restless.
- Staff do not always teach older and more-able children in ways that will help them to do as well as they can.
- Children do not go outside often enough despite the pleasing outdoor spaces available for their use.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more challenging learning opportunities throughout each day including when children first arrive in the morning and for those children who are the oldest or most able in each room
- plan further opportunities for children to use the nursery garden so they can play in the outside learning environment more frequently.

## Inspection activities

- The inspector observed children of all ages at play, during group times and snack times.
- The inspector spoke with children, parents and staff.
- The inspector met with the manager to discuss how the setting and staff are led and managed.
- The inspector and manager carried out a joint observation to review the quality of teaching and learning.
- The inspector reviewed a range of documentation, including some policies and procedures, children's records, and other relevant documents.

## Inspector

Susan Mann HMI

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children benefit from good quality teaching in all rooms of the nursery. In the Discoverers' Room, babies thrive in a homely, calm environment. They develop their physical and social skills as they explore the comfortable spaces and good quality toys on offer. The Explorers' Room for two- and three-year-olds is cheery and lively. Children clearly enjoy their time in this room. Staff provide lots of opportunities for children to develop language, listening, physical and imaginative skills during an activity where all pretend to be animals. Children mimic the movements of polar bears scooping fish out of the water and of orangutangs hanging from trees. Staff enthusiasm encourages children to have lots of fun as they learn. The older children in the Inventors' Room are prepared well for school. Staff make good use of questions to help children identify what might happen next or why something has happened. Children listen well to adults. A session using mirrors to identify physical differences and similarities worked well. Children came up with lots of suggestions about how they looked different to one another. All children are doing well in their learning. However, some of the oldest or more able children in the Explorer and Inventor rooms are not given enough challenging activities. The 'nurture group' helps some older 'Explorer' children to learn more. However, overall staff do not always encourage children to think and learn as much as they could.

### **The contribution of the early years provision to the well-being of children is good**

Children follow the nursery routines, most of which are slick and waste no time. Children line-up after outdoor play and are counted and into the building for the next activity within a minute. On a few occasions this good pace slips, such as at the start of the nursery day. Children make sufficient use of the outdoor spaces. They go outside to run around, climb and play with the wide range of activities on offer. Although this improves their physical development and well-being, not enough outdoor time is offered. This does not fully meet the needs of children who particularly like being outside. Children enjoy the nutritious snacks and lunches provided. The key person system works well. Staff give parents lots of information about how their child is getting on. Many children clearly feel close to their key persons, cuddling in with them as they read a story.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders keep a close eye on the progress children make. They check how well individual and groups of children are doing and take effective steps to make changes when needed. Leaders monitor how well staff do their jobs through regular meetings. The quality of teaching is checked through staff doing regular peer observations of one another. Staff report this helps improve their practice. Staff and leaders know what action to take if they have any concerns about a child's welfare or safety. Leaders review what works well at the setting thoroughly and accurately. They plan and make necessary improvements, including training for staff. In short, they have a good overview of general nursery practice and make sure children receive good quality care and education.

## Setting details

<b>Unique reference number</b>	EY353064
<b>Local authority</b>	Devon
<b>Inspection number</b>	1008560
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	56
<b>Number of children on roll</b>	79
<b>Name of provider</b>	SPL Education Ltd
<b>Date of previous inspection</b>	7 August 2014
<b>Telephone number</b>	01395 222 808

ABC Day Nursery registered in 2001. The nursery is located on the ground floor of a house in Exmouth, Devon. The nursery is open every weekday from 7.30am to 6pm throughout the year, except for bank holidays and at Christmas. The nursery is in receipt of funding for the provision of free early education for children aged three- and four-years. The nursery employs 15 staff. The nursery manager holds a level 4 qualification in childcare and 13 staff hold a relevant childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

